

Annual Conference on the Teaching of Psychology
San Antonio, TX - Sheraton Gunter Hotel
October 20 & 21, 2017
Conference Schedule

Sponsored by:



AMERICAN
 PSYCHOLOGICAL
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Friday, October 20

7:30am-4:30pm	REGISTRATION
7:30-9:00am	CONTINENTAL BREAKFAST (Crystal Ballroom)
8:40-8:50am	OPENING REMARKS (Crystal Ballroom)
8:50-9:40am	STP PRESIDENTIAL ADDRESS (Crystal Ballroom) <i>Saving the Soul of Psychology: Why Teachers Matter</i> Ken Keith, Professor Emeritus, University of San Diego
9:40-10:00am	PRESENTATION OF ANNUAL STP AWARDS* (Crystal Ballroom) Mary Margaret Moffett Memorial Teaching Excellence Award (high school): Laura Brandt Wilbert J. McKeachie Teaching Excellence Award (graduate student): Paige Lloyd Adjunct Teaching Excellence Award: Dr. Jeremy Doughan Jane S. Halonen Teaching Excellence Award (early career): Dr. Catherine Rawn Wayne Weiten Teaching Excellence Award (2-year colleges): Jaye Frances Van Kirk Robert S. Daniel Award (4-year colleges): Dr. Steven Meyers
10:00-10:10am	COFFEE BREAK (Yellow Rose)
10:10-10:50am	STP NEWS UPDATE AND BUSINESS MEETING (Crystal Ballroom)

Note: Concurrent sessions are categorized as:

Recommendations and Best Practices

Professional Development

Scholarship of Teaching and Learning

CONCURRENT SESSIONS					
	Robert Johnson 1	Alamo	TC Baker	Quadrangle	Frontier
11:00-11:45am	<i>Teaching Effective Teamwork</i> Richard L. Miller & William Wozniak	<i>A High-Interest, Multi-Purpose Psychology Capstone Design</i> Jane S. Halonen	<i>Navigating the Promotion and Retention Review Process as a New Faculty Member: Perspectives from the Early Career Psychologists Committee</i> Ho P. Huynh, Lyra Stein, Sara Branch, & Julie Lazzara	<i>Individualized Academic Interventions: Effectively Identifying and Intervening with Struggling Students (Even in Large Classes)</i> Danae Hudson, Christie Cathey, & Brooke L. Whisenhunt	<i>#TowerSolvo: Teaching Race and Racism at Predominantly White Institutions</i> Leslie Berntsen
11:45-1:00pm	LUNCH (Crystal Ballroom) <i>Lunch & Learn Sessions: (1) Supporting Graduate Students and Other Novice Instructors of Psychology, (2) Service Learning, (3) Student Engagement in Undergraduate Research, (4) How to Redesign the Major to Meet Workforce Needs, (5) Collaborating on Research Across Teaching Focused Institutions, (6) Using Technology in the Classroom, (7) Balancing Parenting and Teaching, (8) Focus Group on Open Textbooks</i>				

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	Robert Johnson 1	Alamo	TC Baker	Quadrangle	Frontier
1:10-1:30pm	<i>Model Teaching Criteria Among Graduate Student Instructors</i> Anna M. Schwartz, Ethlyn S. Saltzman, Ron C. Whiteman, & Patricia J. Brooks	<i>Redesigning Your Statistics Course to Incorporate Undergraduate Research</i> Tyler Collette, & Richard L. Miller	<i>Quasi-Experimental and Experimental Assessment of the Influence of an Electronic Text on Student Learning Outcomes</i> Lisa M. Shin, & Samuel R. Sommers	<i>Media Psychology: Developing a Class for Today's "Plugged-In" Student</i> Kara Sage	<i>Advancements in Psychology Student Performance and Retention Using Academic Coaching</i> Laura A. Powell
1:40-2:00pm	<i>Engaging Undergraduate Psychology Students in Research Talks Via Distance Talks</i> Vicki S. Gier, & David S. Kreinerer	<i>Examining the Impact of Interdisciplinary Collaboration on Research Team Creativity</i> Donald F. Graves, & Alicia J. Harlow	<i>Lessons from Europe: Student and Faculty Perceptions of an Outcomes-Driven Curriculum</i> Susan A. Nolan	<i>Making the Case for Case Studies: Using Case Studies for Student Engagement and Understanding</i> Amber M. Chenoweth	<i>Tests that Teach: Best Practices for Using the Immediate Feedback Assessment Technique (IF-AT)</i> Scott A. Hutchens, & Dusty D. Jenkins
2:00-2:15pm	COFFEE BREAK (Yellow Rose)				
	Robert Johnson 1	Alamo	TC Baker	Quadrangle	Frontier
2:20-3:05pm	<i>How to Get the Most Out of Your Academic Program Review: Tips from External Reviewers</i> Suzanne C. Baker, Maureen A. McCarthy, Richard L. Miller, R. Eric Landrum, Noland White, Karen Brakke, & Jane S. Halonen	<i>Level-Up your Students' Skills with Team-Based Learning</i> Yuliana Zaikman, Laura Madson, & Jamie Hughes	<i>Setting the Stage with the Course Syllabus: How Project Syllabus Can Help You Make a Great First Impression</i> Beth Venzke, & DeDe Wohlfarth	<i>Organization and Maintenance of an Undergraduate Research Program with First-Generation College Students</i> Rachel T. Walker, & Heather M. Hill	<i>Integrated Lesson Planning in Online Psychology Courses</i> JuliaGrace J. Jester
3:15-3:35pm	<i>Is it Chick-Fil-A or NASA? A National Study of the Public Perception of Psychology as a Science</i> Karen Z. Naufel, & Aaron S. Richmond	<i>Data-Based Reasoning Modules for Small, Large, and Online Introductory Psychology Classes</i> Raechel N. Soicher, Kathryn Becker-Blease, Courtney Stevens, & Melissa Witkow	<i>Applying the Science of Learning to the Classroom</i> Jeffrey R. Stowell	<i>Kid N' Play: Pop Culture, Humor, and Childhood Memories in the Classroom</i> Katherine N. Wickes, Benjamin White, & Shaan Shahabuddin	<i>Experiential and Service Learning in a Research Design and Statistics Course</i> Karena F. Malavanti

Friday, October 20

3:45-4:45pm	INVITED ADDRESS (Crystal Ballroom) <i>Feminism and Gender in the Psychology Classroom: Why We Need Them Now More Than Ever</i> Alexandra Rutherford, York University
4:45-6:00pm	SOCIAL HOUR (Yellow Rose)
5:00-6:15pm	POSTER SESSION (Yellow Rose & Gunter Terrace)
6:15pm-?	DINNER ON YOUR OWN (But sign up to join other conference participants for dinner somewhere in San Antonio)

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Recommendations and Best Practices	Professional Development	Scholarship of Teaching and Learning
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Saturday October 21

7:30-8:30am	BUFFET BREAKFAST (Crystal Ballroom)				
	Robert Johnson 1	Alamo	TC Baker	Mahncke	Frontier
8:40-9:25am	<i>The Employable Skills Self-Efficacy Survey: Facilitating Workforce Preparation among Psychology Students</i> Natalie J. Ciarocco, & David B. Strohmets	<i>Expanding the Lens of Civic Engagement Through Service</i> Lori Simons	<i>We'll Tell You What We Want, What We Really, Really Want! Graduate Students' Perceptions about the Benefits of a Graduate-Level Professional Development Course</i> Tessa A. Thomas, Emily A. Sanchez, Neusha Khaleghi, Hernan Escobar, James K. Kunz, & Dusty D. Jenkins	<i>Intercepting Anxiety: The Development and Assessment of a Socio-Emotional Learning-Based Program in the College Classroom</i> Shevaun L. Stocker, & Kristel M. Gallagher	<i>Viewing Ethics from the Student Scientist's Perspective</i> Daniel P. Courts, & Holly E. Tatum
9:35-9:55am	<i>Making the "Mean" Meaningful: A New Strategy for Student Engagement in Statistics Courses</i> Janet M. Peters	<i>Practice Makes Perfect: Motivating Students to Practice Retrieval in Introductory Psychology Courses</i> Sara E. Branch, & Jordan D. Troisi	<i>Implementing the APA "Big Problems" Activity in Introductory Psychology</i> Laura A. Freberg	<i>Creating a Course Website to Foster Interaction and Learning</i> Bonnie Perdue	<i>Blended Learning: Lessons and Applications</i> Laura Chesniak-Phipps, & Laura R. Terry
10:00-10:20am	COFFEE BREAK (Yellow Rose)				

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Saturday October 21

	Robert Johnson 1	Alamo	TC Baker	Mahncke	Frontier
10:30-10:50am	<i>The Scaffolded Syllabus: A metacognitive Choose-Your-Own Adventure</i> Lindsay C. Masland	<i>The Beauty of the World Lies in the Diversity of Its People: Infusing Culture and Diversity into Psychology Classes</i> Aaron S. Richmond, & Anna Ropp	<i>The What, Where, Why, and How of a Five-Week Career Planning Course for Psychology Majors</i> Bernardo J. Carducci	<i>There's More (to Research Methods) than Meets the Eye</i> Dane C. Joseph	<i>Guide on How to Use a Teaching Philosophy Exercise as a Tool to Increase Self-Awareness of Your Own Role as a Teacher and Enhance Your Pedagogical Approach</i> Angelica V. Hagsand
11:00-12:00pm	<p align="center">BILL HILL KEYNOTE ADDRESS (Crystal Ballroom) <i>Affordances and Alignments: Continuing Challenges in Advising Undergraduate Psychology Majors</i> R. Eric Landrum, Boise State University</p>				
12:00-1:30pm	<p align="center">LUNCH AND "LIVE FROM SAN ANTONIO" SESSION (Crystal Ballroom)</p> <p align="center"> <i>(1) Live from Social Psychology: An Assignment that Keeps Students and Faculty Current with Research in the Field</i>, Amy K. Bohmann <i>(2) Using Childhood Board Games to Teach Intelligence: A Classroom Activity</i>, Tess M. Gemberling <i>(3) Group Therapy Soliloquies: Applying Social Learning Theory to Clinical Training</i>, Noelany Pelc <i>(4) Box and Blanket: A Divergence Test for Psychology Students</i>, Tanner A. Babb, & Rebekah G. Benjamin <i>(5) Iconic Memory Demo</i>, Des Robinson <i>(6) Eternal Sunshine of the Forgetful Mind, Using the DRM Paradigm to Induce False Memory</i>, Shaan S. Shahabuddin <i>(7) Accurate Empathy Using Stereotyping Labels Classroom Activity</i>, Krista D. Bridgmon, & Elizabeth List <i>(8) Where the WEIRDos are</i>, Stephanie L. Anderson </p>				

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