

Annual Conference on the Teaching of Psychology
Denver, CO - The Curtis Hotel
October 17-19, 2019
Conference Schedule

Sponsored by:



**AMERICAN
 PSYCHOLOGICAL
 ASSOCIATION**
 COMMITTEE ON ASSOCIATE
 AND BACCALAUREATE EDUCATION



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APA DIGITAL LEARNING

Thursday, October 17	
6:00pm-8:00pm	REGISTRATION & WELCOME RECEPTION (Peek-A-Boo Ballroom-Floor 2)
Friday, October 18	
7:30am-4:30pm	REGISTRATION (Foyer-Floor 3)
7:45-8:45am	CONTINENTAL BREAKFAST (Four Square Ballroom-Floor 3)
8:45-8:55am	OPENING REMARKS (Marco Polo Ballroom-Floor 3)
8:55-9:50am	STP PRESIDENTIAL ADDRESS (Marco Polo Ballroom-Floor 3) <i>Lessons Learned from Those Who Came Before</i> Rick Miller, Professor and STP President, Texas A&M University - Kingsville
9:50-10:10am	PRESENTATION OF ANNUAL STP AWARDS (Marco Polo Ballroom-Floor 3) Mary Margaret Moffett Memorial Teaching Excellence Award (high school): Michael Hamilton Wilbert J. McKeachie Teaching Excellence Award (graduate student): Kristina Howansky Adjunct Award: Tina Jenkins Robert S. Daniel Award (4-year colleges): Tim Lawson Wayne Weiten Teaching Excellence Award (2-year colleges): Garth Neufeld Jane S. Halonen Teaching Excellence Award (early career): Ashley Waggoner Denton
10:10-10:50am	STP NEWS UPDATE AND BUSINESS MEETING (Marco Polo Ballroom-Floor 3)

Note: Concurrent sessions are categorized as:

Recommendations and Best Practices

Professional Development

Scholarship of Teaching and Learning

CONCURRENT SESSIONS						
	Patty Cake (Floor 2)	Dodgeball (Floor 2)	Keep Away (Floor 2)	Duck Duck Goose (Floor 3)	Hopscotch (Floor 3)	Red Rover (Floor 3)
11:00-11:25am	<i>Building Student Research-Based Writing Competency through a Cognitive Self-Regulation Approach</i> Mike Martynowicz & Monica Heller	<i>Facilitating Cultural Competency through Psychology Coursework</i> Monali Chowdhury	<i>"What Nerve!" Techniques to Help Students Better Understand the Nervous System</i> Suzanna Borawski	<i>Disability Justice in Pedagogy and Practice</i> Leslie Berntsen	<i>High Impact Practices: Deep Learning and Skill Building</i> David B. Strohmetz & Natalie J. Ciarocco	<i>Psyching Out Fake News: Promoting Media Literacy in Psychology Courses</i> Bethany Fleck, Pamela I. Ansborg & Elizabeth L. Parmelee

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11:35-12:00pm	<p><i>Teach Preschoolers Psychology: Tips, Resources, and Benefits to People of All Ages</i></p> <p>Karen Z. Naufel, Serena Murphy, Hannah Newman, & Ryan Arflin</p>	<p><i>An Experimental Test of Exercises to Improve Critical Thinking in Introduction to Psychology</i></p> <p>Aurelie G. Weinstein, Matthew Schmolesky, Young Shim, Marieke Schilpzand, Lior M. Burko, Daniel A. von Deutsch, Thomas Gluick, Rebecca C. Higgins, Todd Lindley, Thomas Lilly, & Pratima C. Darr</p>	<p><i>Taking the Brain Out of the Classroom and Into the Community: Neuroscience Outreach</i></p> <p>Catherine L. Franssen, Maxwell A. Hennings & Adam R. Franssen</p>	<p><i>What is the Good Life? How Psychology Can Help Students Thrive</i></p> <p>Sarah Dillard, Adam Browning & Benjamin Haynes</p>	<p><i>Getting Woke!: Helping Students Identify Diversity, Promote Inclusion, and Support Equity</i></p> <p>Mollie B. Anderson, KaylaAnn M. Turner, Michelle W. Howard, Sydnie Roberts, Alexandria Eiland & Jas Bland</p>	<p><i>Exploring the Nature of Being Student-Centered vs. Teacher-Focused through Endorsements of Autonomy or Authority</i></p> <p>Anna M. Schwartz, Elizabeth Che, Ron C. Whiteman, Ethlyn S. Saltzman, & Patricia J. Brooks</p>
12:00-1:00pm	<p>LUNCH (Four Square Ballroom-Floor 3)</p> <p><i>Lunch & Learn Sessions: (1) Is Work-Life Balance Possible for Faculty? (2) How Faculty Can Help Students Develop Employability Skills, (3) Teaching of Psychology [The Journal], (4) Getting a Job at a Teaching-Focused Institution, (5) Civic Engagement Pedagogy, (6) How Early Career Psychologists Can Get Involved in STP and SoTL, (7) Women in Higher Education, (8) Mentoring Graduate Students, (9) Taking Steps Toward Administration, (10) Building Meaningful Relationships with Students, (11) Culturally Responsive Introduction to Psychology, (12) Academic Integrity, (13) Team-Based Learning, (14) Community Colleges and Developing Minority Researchers, (15) Inclusivity in the Classroom, (16) Teaching Environmental Psychology, (17) OER in Psychology, (18) Mid-Career Mentoring</i></p>					

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1:10-1:55pm	<p><i>Psychology Students Have Skills! Four Classroom Assignments that Align with the APA 2.0 Guidelines for Undergraduates</i></p> <p>Christina M. Shane-Simpson, Charles Raffaele, Anna M. Schwartz & Olga Parshina</p>	<p><i>Learning How to Learn in Introductory Psychology</i></p> <p>Danae L. Hudson, Brooke L. Whisenhunt & Christie C. Cathey</p>	<p><i>OER in Psychology - The Good, the Bad and the Crummy: A Panel Discussion</i></p> <p>Todd Dollar, Lisa Worthy & Julie Lazzara</p>	<p><i>Beyond Time Management: Practical Productivity Strategies for Students (or Anyone)</i></p> <p>Ashley Waggoner Denton</p>	<p><i>Fads and Facts: Is there Good Evidence to Support Some of Our Most Popular Beliefs about Teaching and Learning?</i></p> <p>Jeffrey D. Holmes & David B. Daniel</p>	<p><i>Getting Ready for a Makeover at Teaching of Psychology</i></p> <p>Aaron S. Richmond & Andrew N. Christopher</p>
2:05-2:30pm	<p><i>Essential Knowledge for the Academic Job Search</i></p> <p>Guy A. Boysen</p>	<p><i>Careers in Psychology Seminar: The Essential Elements for Student Preparedness Beyond Graduation</i></p> <p>Millie Cordro</p>	<p><i>Learning Lab: Running an Undergraduate Research Lab All About The Process</i></p> <p>Crissa Levin & Jennifer Grewe</p>	<p><i>Combining Advanced Psychological Research Methods Training and Service Learning</i></p> <p>Deborah Miller</p>	<p><i>Sequential Writing Assignments to Critically Evaluate Psychological Journal Articles</i></p> <p>Suzanne Wood</p>	<p><i>Not Your Grandma's Google: Innovative Uses of Google Apps to Organize Your Course, Build Rapport, and Differentiate Instruction According to Student Need</i></p> <p>Lindsay C. Masland</p>
2:30-2:40pm	COFFEE BREAK (Marco Polo Ballroom-Floor 3)					
2:40-3:40pm	<p>BILL HILL KEYNOTE ADDRESS (Marco Polo Ballroom-Floor 3)</p> <p><i>Powerful Teaching: Unleash the Science of Learning</i></p> <p>Pooja K. Agarwal, Assistant Professor, Berklee College of Music</p>					

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3:50-4:35pm	<p><i>Developing Impactful and Practical Service-Learning Opportunities for Psychology Undergraduates</i></p> <p>Natasha D. Tidwell, Brian Burke, William Mira & Megan Wrona</p>	<p><i>What Psychology Faculty Need to Know about Psychology Career Pathways</i></p> <p>Peggy Christidis, Jessica C. Conroy, Luona Lin, & Karen Stamm</p>	<p><i>Defining Excellent Teaching in Latin America and the U.S.: A Cross-Cultural and Cross-Disciplinary Comparison</i></p> <p>Karen J. Ripoll-Nunez, Marcelo H. O. Henklain, Carlos Hermosa Bosano & Jared W. Keeley</p>	<p><i>The Effects of Instructor Fluency and Student Awareness on Self-Perceived and Actual Learning</i></p> <p>Matthew T. Schmolesky, Miriam Ogbamichael & Austin Phye</p>	<p><i>Are You Ready to Rumble? A First Look at Guidelines from The APA Intro Psych Initiative</i></p> <p>Regan A. R. Gurung, Garth Neufeld, Jennifer Thompson, Kristen Whitlock, Bridgette Martin Hard, Dana Dunn, Melissa Beers, William S. Altman, Katherine Wickes, & Stephen Chew</p>	<p><i>Self-Assessment: No Longer a Laughing Matter</i></p> <p>Steven C. Fleisher, Edward Nuhfer, Rachel Watson, Kali Nicholas Moon, Karl Wirth & Ami Wangeline</p>
4:45-6:30pm	SOCIAL HOUR (Four Square Ballroom-Floor 3)					
5:00-6:30pm	POSTER SESSION (Four Square Ballroom-Floor 3)					
6:30pm-?	DINNER ON YOUR OWN (But sign up to join other conference participants for dinner somewhere in Denver)					

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Saturday, October 19

7:30-8:30am					
BREAKFAST (Marco Polo Ballroom-Floor 3)					
	Dodgeball (Floor 2)	Keep Away (Floor 2)	Duck Duck Goose (Floor 3)	Hopscotch (Floor 3)	Red Rover (Floor 3)
8:40-10:40am (Workshops)	<p><i>Documenting your Teaching for Awards, Hiring, Promotion, and Tenure</i></p> <p>Janet M. Peters, Julie Lazzara, Karena Malavanti, Molly Metz, & Daniel Storage</p>	<p><i>Time to Teach to the Majority of Students: A Workshop on the Skillful Psychology Student</i></p> <p>Stacie M. Spencer, Karen Z. Naufel & Aaron S. Richmond</p>	<p><i>Storytelling Startup: How to Incorporate Story in the Psychology Classroom</i></p> <p>Karen Brakke & R. Eric Landrum</p>	<p><i>Integrating APA's Student Learning Outcomes and 5-Pillar Model Into Your Introductory Psychology Course: A Hands-On Workshop</i></p> <p>William S. Altman & Melissa Beers</p>	<p><i>Finding Lost Voices: Steps to Diversifying and Decolonizing your Psychology Courses</i></p> <p>Leslie D. Cramblet Alvarez, K. Nicole Jones & Anna Ropp</p>
10:40-10:50am					
COFFEE BREAK (Marco Polo Ballroom-Floor 3)					
	Dodgeball (Floor 2)	Keep Away (Floor 2)	Duck Duck Goose (Floor 3)	Hopscotch (Floor 3)	Red Rover (Floor 3)
10:55-11:20am	<p><i>Educating for Global Citizenship in the Psychology Classroom</i></p> <p>Kelley D. Haynes-Mendes, Karla Lassonde & Leslie Berntsen</p>	<p><i>BRAINS! Preventing the Zombification of Students by Making Neuroscience Fun and Accessible!</i></p> <p>Julia P. Langdal-Sittu</p>	<p><i>From Drab to Fab: Reimagining Library/Research Instruction for Undergraduate Psychology Students</i></p> <p>John Siegel & Rachel E. Tennial</p>	<p><i>Teaching the Psychology of Student Success: Activities and Assignments to Promote Student Flourishing</i></p> <p>Bridgette Martin Hard & Sabriyya Pate</p>	<p><i>Supermom, Superstar Faculty</i></p> <p>Jennifer L. O'Loughlin-Brooks & Kathleen Hughes Stellmach</p>
11:30-11:55am	<p><i>Using a Positive Event Support Exercise to Build Classroom Community</i></p> <p>Courtney L. Gosnell</p>	<p><i>Teaching Writing Using APA Style: It's More than Just a Reference List</i></p> <p>Julie C. Hill & Hayley Kamin</p>	<p><i>Handing Over Psychological Science: Beyond the Classroom and Into the Community</i></p> <p>Emily Stark & Karla Lassonde</p>	<p><i>Group work: Going from "Ugh" to "Aha!"</i></p> <p>Carolyn R. Brown-Kramer</p>	<p><i>Are you Saying Yes to too Many Things? Get Yourself a No Committee!</i></p> <p>Xiaomeng (Mona) Xu</p>

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12:00-1:10pm	<p>LUNCH AND "LIVE FROM DENVER SESSION" (Marco Polo Ballroom-Floor 3)</p> <p>(1) <i>Easy Living with the Buddy System</i>, Melissa J. Loria (2) <i>It's a Menstruation Necklace!</i> Betty Dorr (3) <i>Creatively Teaching Key "Players" in Psychology</i>, Elizabeth Valenti (4) <i>Group Polarization: An Easy Classroom Demonstration</i>, Joshua D. Fetterman</p>
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Saturday, October 19

	Dodgeball (Floor 2)	Keep Away (Floor 2)	Duck Duck Goose (Floor 3)	Hopscotch (Floor 3)	Red Rover (Floor 3)
1:15-2:00pm	<p><i>Research and Data Ethics and the Undergraduate Psychology Major</i></p> <p>Susan A. Nolan, Tamarah Smith, Kelly M. Goedert & Karen Z. Naufel</p>	<p><i>W.I.L.D. Teaching: Making Your Psychology Classroom Come Alive</i></p> <p>Brian L. Burke, Megan C. Wrona & Natasha D. Tidwell</p>	<p><i>How Will I Publish?!?</i> <i>Development of Successful Student-Focused Research Programs at Undergraduate-Focused Institutions</i></p> <p>Jennifer J. Thomas & Ellen E. Newell</p>	<p><i>Old Timers and Opportunities: How Seemingly Small Events and Micro-Decisions Can Contribute To Making Big Career Impacts</i></p> <p>R. Eric Landrum & Barney Beins</p>	<p><i>Synergy between Teaching/Learning Practice and Research Across Higher Education</i></p> <p>Pooja K. Agarwal, Melissa J. Beers, Kathryn A. Becker-Blease, Shana K. Carpenter & Raechel N. Soicher</p>
2:10-2:35pm	<p><i>Getting More Mileage out of Class Activities: "Sneaky Teaching"</i></p> <p>Joshua D. Fetterman, Meredith E. Kneavel & Ian R. Sharp</p>	<p><i>Using Spontaneity and Creativity in Teaching to Increase Student and Instructor Engagement</i></p> <p>Katherine A. Elder & Asani H. Seawell</p>	<p><i>Knowledge as Process: Implementing Experiential Learning in High School and College Psychology Curricula</i></p> <p>Kathryn J. O'Toole & Kelly M. O'Toole</p>	<p><i>Bringing a Passion-Driven, Project-based Curriculum to Introductory Statistics and Research Methods Courses</i></p> <p>Lisa Dierker, Kristin Flaming & Jennifer Rose</p>	<p><i>Not All Active Learning Is Equal: Explaining (But Not Reading Explanations) Improves Learning</i></p> <p>Kody J. Manke, Paulo F. Carvalho & Ken R. Koedinger</p>
2:45-3:10pm	<p><i>Introducing the Brain: Neuroscience or Biopsychology?</i></p> <p>Maxwell A. Hennings, Catherine L. Franssen & Adam R. Franssen</p>	<p><i>Two Arms of the Same Body: Aligning Program Direction and Curriculum Across Online and On-Campus Deliveries</i></p> <p>Noelany Pelc & Margaret J. Farrelly</p>	<p><i>Connecting, Developing, and Showcasing Skills: Infusing a Skill-based Curriculum into Your Courses</i></p> <p>Kathleen Hughes & Kimberly Duff</p>	<p><i>Students' Understanding of Plagiarism</i></p> <p>Donald F. Graves & Sarah R. Carter</p>	<p><i>A Novel Model for Translating Psychological Science to Classroom Practice in Higher Education</i></p> <p>Raechel N. Soicher & Kathryn A. Becker-Blease</p>

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3:15-3:25pm	COFFEE BREAK (Marco Polo Ballroom-Floor 3)				
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3:30-3:55pm	<i>Process it! Facilitating Active Learning in the Classroom via a Prompt-based Lecturing Strategy</i> Pirita E. See	<i>Digital Pen-tastic Making Statistics Fantastic!</i> Alisa A. Beyer	<i>Bringing History to Life: Using College Archives to Write a Departmental History</i> Aimee A. Callender	<i>Using Teams To Make Large Classes Feel Small</i> Jenel T. Cavazos	<i>Adapting your Face-to-Face Course for Online Instruction</i> Amber Chenoweth
4:00-5:00pm	KEYNOTE ADDRESS (Marco Polo Ballroom-Floor 3) <i>You Were Trained as a Scientist. Isn't it Time to Start Teaching Like One</i> Lindsay Masland, Associate Professor, Appalachian State University				
5:00-6:00pm	EARLY CAREER PSYCHOLOGISTS COMMITTEE SPEED MENTORING ROUNDTABLES (Marco Polo Ballroom-Floor 3) Join the Early Career Psychologist (ECP) Committee as we host an event to bring together seasoned and new teachers of psychology. This session will allow you to meet with several mentors for a few minutes each to pick their brains and receive candid answers to your most pressing career questions. This event is geared toward both ECPs and graduate students, but all are welcome to step into the mentee role for this informal but structured mentoring event. Pre-registration welcome, but not necessary! Pre-registration is welcome, but not necessary!: https://forms.gle/YR5P3qwb8kiHuyfL6				

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