

**Annual Conference on the Teaching of Psychology**  
**Phoenix, AZ - Sheraton Crescent Hotel**  
**October 19 & 20, 2018**  
**Poster Presentations**

- 1 *Brain Food: Integrating Food into Exam Questions*  
Stephanie Afful \*Previous SoTL Workshop Participant Poster
- 2 *Text Complexity Effects on Student Learning and Engagement with Research Articles*  
Rebekah Benjamin \*Previous SoTL Workshop Participant Poster
- 3 *Gluttons for Punishment? Impact of a Collaborative Project in Large Introductory Psychology Sections*  
Nicole J. Bies-Hernandez & Emily B. Craddock \*Previous SoTL Workshop Participant Poster
- 4 *The Midterm Wrapper: A Mid-Semester Performance Intervention for Introductory Psychology Students*  
Christie L. Cathey, Hayley L. Barry, & Charles E. Hoogland \*Previous SoTL Workshop Participant Poster
- 5 *Modified Team-Based Learning (TBL): Does it Impact Empathy and Perceived Social Support among Students?*  
Sharon T. Claffey \*Previous SoTL Workshop Participant Poster
- 6 *Teaching to our Strengths: A Team-Teaching Approach to Research Methods*  
Rose H. Danek, Jennifer R. Daniels, & Nikki Yonts \*Previous SoTL Workshop Participant Poster
- 7 *Current Practices for Teaching APA Style*  
Julie C. Hill \*Previous SoTL Workshop Participant Poster
- 8 *Wake the Zombie: Using the Zombie Apocalypse to Promote Engagement and Reflection in Biopsychology*  
Melissa L. Masicampo \*Previous SoTL Workshop Participant Poster
- 9 *The Impact of Gamification in Course Design on Intrinsic Motivation, Perceived Competence, and Perceived Autonomy Support*  
Amanda Phillips & Shana Southard-Dobbs \*Previous SoTL Workshop Participant Poster
- 10 *Student Perceptions of Group Work in Team-Based Learning*  
Krisztina V. Jakobsen & Elizabeth A. Sheehan \*Previous SoTL Workshop Participant Poster
- 11 *Stats in an Elevator: A Cross-Course Learning Activity Designed to Push Students' Empirical Buttons*  
Shana L. Southard-Dobbs & Jonathan F. Bassett \*Previous SoTL Workshop Participant Poster
- 12 *Promoting Professional Development and the Value of Psychology through Interdisciplinary Education*  
Stacie M. Spencer, Christine Blais, Lori Nugent, Justina Oliveira, & Mollie A. Ruben \*Previous SoTL Workshop Participant Poster
- 13 *Peer-to-Peer Connections: Mentoring and Academic Success*  
Bowen L. Laly
- 14 *Evaluating and Improving Critical Thinking Skills in Undergraduate Psychology Students*  
Steven W. Brown

- 15 *Re-engineering Statistics and Methods Courses to become Course-Based Undergraduate Research Experiences (CUREs)*  
Viji Sathy
- 16 *Controversial Topics in the Classroom: College Students' Perceptions of Appropriate Speech and Professor Behavior*  
Megan M. Ringel, Jacob B. Rode, Christina S. Kim, & Jared B. Celniker
- 17 *Recommendations for Integrating Service Learning into Psychology Courses*  
Lisa H. Rosen
- 18 *Where on This Map is Your Point? The Advantages to Drawing a Thesis*  
Brien K. Ashdown & Jana Hackathorn
- 19 *Creating a Therapeutic Socio-Emotional Learning Curriculum for Children in Crisis*  
Diksha Bali
- 20 *Making Death Easier to Discuss: Activities to Facilitate Conversations about Death and Dying in a Developmental Psychology Course*  
Shannon Claxton
- 21 *Student Perceptions of Course Gamification #Winning*  
Jessica A. LaPaglia
- 22 *College Board, Advanced Placement Psychology, and You*  
Suzanne C. Baker
- 23 *It's All Fun and Games Until Someone Realizes They're Learning*  
Julia Langdal
- 24 *Using Psychophysiology to Bust the "Lie Detector" Myth in General Psychology*  
Kameko Halfmann
- 25 *Messages in the Classroom about the Importance of "Brilliance" and "Genius" for Success may Hinder Diversity and Inclusion in Higher Education*  
Daniel S. Storage
- 26 *Development and Validation of the Introductory Psychology Knowledge Inventory*  
Erin D. Solomon, Julie Bugg, Shaina F. Rowell, Mark A. McDaniel, Regina F. Frey, & Paul S. Mattson,
- 27 *Teaching for Transfer of Causal Reasoning in the Context of a Psychology of Gender class*  
Tracy L. Caldwell & Tina Taylor Ritzler
- 28 *Effectiveness of Different Methods of Preventing Cheating on Online Multiple-Choice Exams*  
Lori R. Van Wallendael, Hannah Peach, & Elaine O'Reilly

- 29 *Student-led Discussions that Really Work*  
Carolyn R. Brown-Kramer
- 30 *StatHand: An Application to Support Students' Statistical Decision Making*  
Peter J. Allen, Frank D. Baughman, Lynne D. Roberts, James Finlay, & Hannah V. Uren
- 31 *Making it Memorable for History of Psychology*  
Deborah S. Briehl, & Joshua S. Rodefer
- 32 *Assessment for Good Instead of Evil: Using Assessment to Help Develop Assignments that Fold Quantitative Reasoning into Content Courses*  
Alice A. Frye & Paula Haines
- 33 *Trust in and Rapport with the Teacher as Separate Components of a Successful Student Mindset*  
Stephen L. Chew, Haley B. Beck, Emily K. Houk, Emma M. McClung, Ashley N. Wertenberg, Emily A. Haine, Martha G. Hardin, & Emily C. Schneider
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- 35 *Teaching Practices and Lessons Learned in an Undergraduate Cohort-Model Program*  
Sandra Trafalis
- 36 *Fact vs Fiction: The Influence of Learning Styles and the Testing Effect on Predictions of Memory Performance*  
Sabrina Badali, Joanna Reeder, Hunter Anderson, Giuseppe Paucarpura, & Shannon McGillivray
- 37 *Development of the Teacher Trust Scale*  
Jack W. Berry, Haley B. Beck, Emily A. Haine, Gabriela M. Hoefler, & Alexander J. Young
- 38 *Let's Talk About Sex: Teaching Critical Thinking and Communication Skills Through Classroom Debates*  
Sydnie R. Roberts, Michelle R. Howard, Courtney P. Harrouh, & Patricia L. Thomas
- 39 *Breaking the Barrier: Addressing Psychological Stigma Using a Contact and Education-Based Intervention*  
Bre'Anna L. Free, Sarah C. Cassidy, Kayla Anne M. Turner, & Mollie B. Anderson
- 40 *Meeting Friends of Dorothy Through the Genderbread Person: Addressing LGBTQ+ Stigma*  
James D. Morris, Kayla Ann M. Turner, Courtney P. Harrouh, & Mollie B. Anderson
- 41 *Promoting Inclusion in the Classroom: Recognizing Our Many Identities, Sharing Experiences of Discrimination, Checking Our Privilege, & Being the Change!*  
Michelle R. Howard, Sarah C. Cassidy, James D. Morris, & Mollie B. Anderson
- 42 *Is that a Condom in Your Classroom? Teaching Students to Have Safe Sex*  
Mollie B. Anderson, James D. Morris, Michelle R. Howard, Sydnie R. Roberts, & Courtney P. Harrouh,

- 43 *Effects of Inhalation Aromatherapy on Test Anxiety*  
Michelle K. Silerio
- 44 *A Self-Correcting Approach to Multiple-Choice Tests is an Opportunity for Metacognitive Development*  
Ruth J. Tincoff
- 45 *Using Metacognition to Moderate Mathematics Anxiety in an Introductory Statistics Course*  
Jennifer M. McGee & Maria Stetson
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Eman Tadros
- 47 *Emotional Intelligence Exercise*  
Tanner A. Babb
- 48 *Psychological First Aid and Self-Care*  
Tanner A. Babb
- 49 *Protecting the Integrity of On-Line Exams Administered in the Classroom*  
Lynda Mae
- 50 *Teaching Strategies in Pakistan*  
Uzma Mehboob
- 51 *Teaching Self Compassion to Compassionate Educators*  
Krista D. Bridgmon & Elizabeth List
- 52 *Effects of Video Rendering Styles on Learning*  
Hung-Tao M. Chen
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S. Virginia Gonsalves-Domond
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Robert D. Faulk, Laura A. Powell, & Charles H. Brown
- 55 *Current Perceptions of Teacher-Researchers on The Effectiveness of Different Research Pool Administration Models*  
Donald F. Graves, Amy J. LeFevre, & Sarah R. Carter
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Alisa A .Beyer
- 57 *Enhancing the Undergraduate Research Assistant Experience at R1 Universities*  
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- 58 *Statistical Practice: How we Got Here, What we are Doing, and What Should we Teach*  
Chris Spatz
- 59 *Bringing Psychology to Life: Making Connections, Increasing Relevance, and Improving Learning*  
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- 60 *Bringing Psychology to Life: Making Connections, Increasing Relevance, and Improving Learning*  
Andrea M. Brown & Deborah C. Stearns
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Eman Tadros
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- 63 *Enhancing Online Engagement through Structured Intervention (Values, Motivation, and Goals)*  
Crissa Levin
- 64 *Structured Technology Procedures in the Blended Learning Classroom*  
Laura Terry & Laura Chesniak-Phipps
- 65 *Engaging the Online Learner*  
Genevieve M. Ryan & Michelle Harmon
- 66 *Channeling Careers Online: How to Move Psychology Forum Class Online*  
RaLynn C. Schmalzried & Cindy Nebel
- 67 *Mainstream Mythbusting: Using a Multimedia Project to Critically Evaluate Ideas and Stereotypes Related to Developmental Psychology*  
RaLynn C. Schmalzried
- 68 *Cite it Right: Helping Students Learn APA Style*  
Maria Zafonte
- 69 *Teaching Writing for Psychology: Assignments, Projects, and the Use of Technology*  
Maria S. Wong
- 70 *The Craft of Infusing Critical Thinking Skills: A Mixed Methods Research on Implementation and Student Outcome*  
Laura C. Edwards
- 71 *Making Operational Definitions Come Alive with Aggression*  
Meredith E. Kneavel, Joshua D. Fetterman, & Ian R. Sharp
- 72 *Optimizing the Flipped Classroom Model for 101 Classes of all Sizes*  
Whitney A. Hansen & Elizabeth M. Nelson