SOCIETY FOR THE TEACHING OF PSYCHOLOGY

STP News   Volume 26 Issue 6 June 2023

© Division 2 of the American Psychological Association. All Rights Reserved

STP News Co-Editors: Stephanie Afful & Tom Pusateri *Send inquiries or news items to* stp@teachpsych.org

TABLE OF CONTENTS

VOTE FOR DIVISION 2 APA COUNCIL REPS

APA Members of STP (APA Division 2): Voting for APA Council representatives ends June 7.
Contact elections@apa.org if you have not received your ballot via email.

STP Members: Receive *ToP* Email Notifications

STP membership includes online access to the journal, *Teaching of Psychology*, on the SAGE Publishing website. Click on the image of the journal cover page at right to be redirected to the portal (requires login) that provides STP members access to the *ToP* home page on the SAGE website.

To receive email notifications when new issues and OnlineFirst articles are available:
Scroll down on the *ToP* home page on the SAGE website until you see the "**Keep up to date**" box. Click on the "**Email alerts**" option and enter your email.

If you have any difficulties gaining access to the journal:
Please check that your browser's settings are setup to allow cookies from both the teachpsych.org and the journal's.sagepub.com websites. Please note that you may need to have cookies enabled for your access to register after clicking on the access link. After checking your cookie settings, please clear your browser's cache and then try it again. If you are still having difficulty, contact stp@teachpsych.org for assistance.
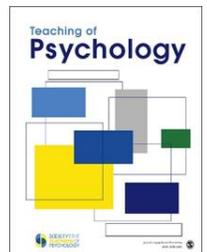
GREETINGS FROM STP PRESIDENT DIANE FINLEY

May 30, 2023

Apply for STP's DEIB Working Group (by June 30)

I hope that everyone's Spring terms have ended successfully. If you are beginning a spring quarter or summer term, I wish smooth teaching. This will be a shorter than normal column – I want everyone to spend their time relaxing rather than reading my writing. So, this month, I want to highlight one specific STP endeavor this month.

Before I do that, though, I want to congratulate all the newly elected STP officers and thank everyone who agreed to run. It takes a commitment to serve STP and even to run for office. Please think about future elections and participating as a candidate! More information can be found in the recent newsletter and on our homepage.

This month I want to highlight our call for a Working Group to support our Diversity, Equity, Inclusion and Belonging (DEIB) initiatives. After the events in 2020, STP has begun to examine our structures, policies, procedures, and programs. We have had several working groups who have already done great work on DEIB. However, this work is not completed. To that end, we are formulating another working group to build on the work of those prior groups. I am including the Call for Applications below, so it reaches a wide audience. Please take some time to consider applying and helping with this work.

STP's DEIB Working Group

We seek applications for a new STP working group: Integrating DEIB (diversity, equity, inclusion, and belonging) across the structure of STP. Consistent with our Mission Statement and the Statement on Addressing Systemic Racism and Inequity in STP, we encourage applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences.

In 2020, we put out a statement on our priorities around addressing racism and inequity within STP. As an organization, we have made progress within the four priorities (Critical reflection and assessment, Representation, Equity, and Inclusivity), but still have much work to do. One important area of work that we are now undertaking is an assessment of how to integrate DEIB across all facets of our organizational structure , to ensure that equity and inclusion are embedded within all areas and integrated into the constitution of STP.

To create this structural change, we are forming a working group whose charge is to create recommendations for how to integrate DEIB across the structure of STP. The group would be engaged with questions such as the following:

• What structure can STP build to integrate DEIB throughout the organization, rather than have it as a silo or an add-on?

• What changes would be required to build a new equity-oriented structure? What resources would be needed?

• To reduce the burden for a few, in what ways can this work be shared by many?

Term of Service: Given the scope of the charge of this working group, the term will be August 2023 - August 2024 with reports due February and August. If the working group determines that more time is needed to fulfill the scope of the work, and members are interested and able to continue to participate, the term of the working group can be extended.

Please include the following in your application:

• A short letter of application explaining your interest in and qualifications for the position (200-250 words).

• A current CV.

Please submit all materials to Diane Finley- president@teachpsych.org- no later than June 30, 2023.

In your email, please identify the working group (Integrating DEIB across STP's structure) in the subject line.

If you have any questions or need any clarification before you make your decision to apply, please do not hesitate to ask.

Remember that any member of STP is welcome (and invited) to apply for any service opportunity. Please do check this site regularly and throw your proverbial hat in the ring. We really want everyone to get involved and we need everyone to make STP the best it can be. From the Get Involved page:

STP is committed to providing opportunities to as many of its members as possible to participate in STP initiatives. Whenever there is a vacancy on a committee, task force, or working group, this will be one of the places where the vacancy is announced. If you have a specific interest or question about any of our initiatives, please visit the STP Leadership page for email addresses of our executive committee members, committee chairs, editors, directors, and coordinators. Even if there is no current vacancy, you should feel free to contact one or more of these individuals to express your interest in getting involved.

If you are not a current member of STP, visit our Join page. We welcome anyone interested in the teaching of psychology.

FEATURED ITEMS

Results of Elections of STP Officers

By Susan Nolan
Chair, STP Elections and Appointments Committee

On behalf of the Elections and Appointments Committee for STP, I am pleased to announce the candidates who have been elected to serve on the STP Executive Committee for three-year terms effective January 1, 2024:

President-Elect	Secretary
Stephanie E. Afful, PhD	Anne E. Stuart, PhD
Vice President for Programming	**Vice President for Resources**
Jordan D. Troisi, PhD	Clara Cheng, PhD

Congratulations to these colleagues! We look forward to seeing the work they will do to enhance the teaching and learning of psychology for all instructors and students.

Thanks also to all who voted in this year's election.

Special thanks to Jodie B. Ullman, Ph.D., Alessandra C. Jacomuzzi, Ph.D., Garth Neufeld, M.A., LMFT, and Rosemarie J. Alonzo-Schulte, M.A. for serving as candidates for office this year. Their dedicated service to the Society reflects the depth of talent and expertise we have among us.

We will announce the results of the election of when APA shares those results with us in June.

APA Members of STP: Voting for STP's (APA Division 2's) representatives to APA Council ends June 7. If you did not receive your ballot, contact elections@apa.org.

ACT 2023-2024

by Lindsay Masland, ACT Director

The proposals are in, and this year's Annual Conference on Teaching is poised to be an excellent one. I'm excited to report that we have a bevy of poster, symposium, and workshop proposals to consider as we continue putting the pieces together for this year's conference. The ACT Steering Committee—which includes returning members Lindsay Masland, Brittany Avila, Kate Jansen, Blake Nielsen, and Allison Melley—are eager to read your work. We hope to notify all who have submitted of their status by the end of summer.

Also, as noted previously, this year's conference will be in two "acts." Act I will be **ACT: On Location** in Portland, Oregon from October 5-7, 2023.

Act II will be **ACT: Online**, which will occur February 12-16, 2024, with both synchronous and asynchronous components. In short, we're running a two-part conference with lots of opportunities for crossover. And come February, we're guessing you could use a pick-me-up from your STP friends and colleagues, and that's exactly what this format allows us to do.

I'm also happy to announce that I won't be guiding this two-part conference alone. Thanks to the support of the STP Executive Committee, I am happy to announce that Blake Nielsen of the 2022 Steering Committee will be serving in the new role of Interim Assistant Director of ACT. Although he'll advise on all things ACT, Blake will be taking on responsibility for many of the virtual components of the conference. This level of support means that ACT: 2023-2024 is poised to be our biggest ever, both in terms of programming and in terms of teachers reached. So, make sure to get in on the fun by completing your conference registration and hotel reservations!

STP Affinity Groups

STP is in the process of developing Affinity Groups to connect teachers of psychology to others who share their interests or perspectives. If you would like to propose an affinity group and serve as a facilitator or leader of a group, please visit here for more information and to complete an application form.

APA 2023 Registration Now Open!

By Melissa Maffeo, Director of STP Programming at APA

Registration for APA 2023 (August 3-6, Washington, DC) is now open!

If you're unsure of whether to attend, let me take a moment to persuade you. The APA boasts 54 divisions, all of whom will have programming at the convention. So, in addition to the fantastic teaching programming that is happening at the convention, you'll also have access to premier research in any field of psychology that interests you.

Visit here for a preliminary schedule of Division 2's program with additional information about teaching-oriented sessions offered by APA's Board of Educational Affairs (BEA), its Committee on Associate and Baccalaureate Education (CABE), Teaching of Psychology at Secondary Schools (TOPSS), and Psi Chi. Check back periodically for updates. I'd like to highlight some Division 2 sessions:

On Thursday, our esteemed president, Dr. Diane Finley, will deliver her Presidential Address titled, "What Do Dr. Arthur Evans, Tom Hanks, Queen Latifah and Guy Fieri Have in Common?" The Division 2 Social Hour will immediately follow her talk.

Also on Thursday, Division 33 (Intellectual and Developmental Disabilities/Autism) will host a cross-divisional DEI social; Division 2 is a sponsor; see the next news item for more information. I'd encourage you to pop in and say hello at both socials!

The Distinguished Scholar Lectures for Teaching (Mikki Hebl and Jasmine A. Mena) and the Harry Kirke Wolfe Lecture (Kenneth Carter) will occur on Friday, August 4.

On Saturday, August 5th, Dr. Susan Erchill will be presenting on the APA mainstage! This symposium is titled, "Tools for Challenging and Expanding Your Students' Perspectives."

Please reach out to me with any questions. I hope to see you at APA! One last reminder, if you do plan to attend, book your hotel early, as they fill quickly!

Register for the DEI Social at APA
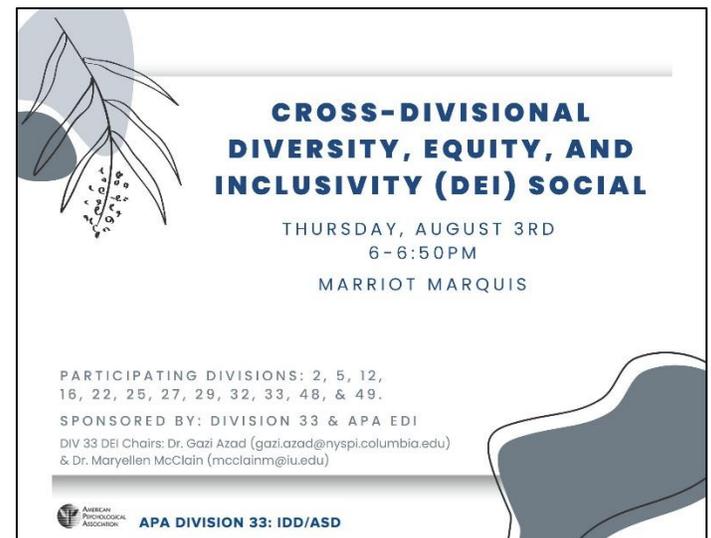
If you're attending APA, register for the Cross-Divisional Diversity, Equity, and Inclusivity Social, Thursday, August 3, 2023 from 6:00pm to 6:50pm at the Marriot Marquis. Please register before June 14; the maximum number of attendees is 300, so please register early to ensure your place for the event.

STP Promotional Video

Susan Nolan, Director for STP Programming at International Conferences, and Garth Neufeld, co-host of PsychSessions, collaborated to create a promotional video for display at international conferences focused on the teaching of psychology. The video explains how STP is an international organization and highlights opportunities for you to benefit from and to serve the global community of teachers of psychology through STP. The video will premier during the 2023 European Society for Psychology Learning in Teaching conference and is available for viewing on the STP home page.

We thank the leaders of STP and PsychSessions who were interviewed for this video, with particular thanks to Susan Nolan and Garth Neufeld for their considerable work in preparing this video. To read a transcript of this video, visit here.

News from APA

Psychology Teacher Network

The following recent articles appear online at the *Psychology Teacher Network* web page.

- Special programs for precollege and undergraduate educators at APA 2023
- Teaching to Change the World: United Nations Sustainable Development Goals
- How to use ChatGPT as a learning tool
- Service-learning in introductory psychology

APA Webinars and Events

Here are some APA webinars relevant to the teaching of psychology. Visit here for additional events.

- Interteaching in 60 Minutes or Less: Why It Empowers Students and How to Implement It
  Presenters: Sue Frantz and Garth Neufeld
  June 1, 2023, 3:00-400pm Eastern

- Teaching Inclusively & Effectively: Highlights From the Science of Learning
  Presenter: Regan A. R. Gurung
  Jun 8, 2023, 1:00 PM – 2:00 PM Eastern

Apply to APA's Science Student Council

APA's Science Student Council is seeking new members for the 2023–25 term. The council is a diverse group of doctoral students in psychological science who advise APA's Science Directorate on how it can best serve science students. Learn more and apply to become a member by June 15.

Early Career Psychologists Media Opportunity

APA's Committee on Early Career Psychologists (CECP) in collaboration with APA's Communications Office are seeking nominations of ECPs who are interested in becoming a subject matter expert for media opportunities offered at APA. For more information, visit here.

APA's Advocacy for Education

Click on the following link to learn about APA's advocacy initiatives for pre-K to 12 education, higher education, and workforce development. To learn about APA's other advocacy initiatives, click here.

- APA Panel Issues Recommendations for Adolescent Social Media Use

MEMBERSHIP

Current STP Service Opportunities

Visit here for current openings in STP Consistent with our Mission Statement and the Statement on Addressing Systemic Racism and Inequity in STP, we encourage applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences.

- Member, STP DEIB Working Group (Deadline: June 30, 2023)

- Chapter Authors, STP E-book: Beyond the Code: Integrating Ethics into the Undergraduate Psychology Curriculum (Deadline: June 30, 2023)

- Guest Editors, Special Issue of *Teaching of Psychology* on "Promoting the Educational Experience for Psychology Students and Faculty with Disabilities" (Deadline: July 7, 2023)

- Associate Editor, Best Practices in Teaching and Learning (Deadline: August 1, 2023)

- Associate Editor, STP E-books (Deadline: August 31, 2023)

Join/Renew STP Through 2023

STP is processing new memberships and renewals for the 2023 calendar year.

JOIN STP: You will receive immediate access to online member benefits including online access to the STP journal, *Teaching of Psychology*, through December 31, 2023. Click here to join.

Join now

RENEW IN STP: To restore login access to STP's website in 2023, please renew your membership. Click here for instructions on renewing in STP.

STP's Social Media Networks

STP's Membership Communication Committee oversees STP's Twitter, Facebook, and Instagram accounts. STP also maintains two Listservs.

@TeachPsych

Member News and Spotlight

Tips for Summer

Hi STP! This is your STP Membership Committee, with your latest Member Spotlight, and sharing some of our tips and tricks for what to do this summer to get ready for Fall. To be a future STP Member Spotlight, fill out this friendly form! We randomly select members to highlight each month as they share their STP experiences. We hope to see you in a future column!

So, hopefully you are wrapping up (or even already done!) with another semester of classes. Congratulations either way! We hope it was a good one. Before you completely settle into Summer mode, we want to remind everyone of things they can do now to prepare for classes in the Fall.

Here are a few things you can do to get ready:

Review your syllabus and course materials. Take some time to go over your syllabus and course materials from the previous year, and make any necessary updates or changes. Need some inspiration? Check out STP's Project Syllabus.

Brush up on your content knowledge. Spend some time reviewing the key concepts or theories in psychology that you will be teaching. This can be either delving deeper into something you haven't had a chance to revisit in a while, or picking one key concept to prepare for a new course you are looking forward to teaching. Need some inspiration? Check out some content resources from the APA Divisions.

Plan engaging activities and assignments. Consider incorporating one new and creative activity or assignment into your course to keep your students engaged and interested in the material. Try adding one of the activities from the STP Resources page!

Connect with other psychology educators. Attend conferences or join online groups like the STP Facebook or Twitter @teachpsych to connect. This can provide valuable networking opportunities and help you stay informed about the latest trends and best practices in psychology education. Find us at APA in Washington DC this August, and visit this site for a list of more STP conferences!

Thank you for supporting STP and don't forget to renew your membership.

Read the Membership Committee's blog here.

And now, our latest Member Spotlight!

Member Spotlight!

Timothy Klitz, Ph.D.
Professor of Psychology
Washington & Jefferson College

Years Teaching: 28

Number of years as a member: 25

HOW DID YOU HEAR ABOUT STP?

I have been a member since 1998, when I was teaching as a graduate student at the University of Minnesota. I learned about STP when I was taking a graduate class on teaching.

WHAT DO YOU MOST APPRECIATE ABOUT STP?

It is the variety of opportunities that are available: conferences, webinars, syllabi, social media. Each year, I find myself in need of a different resource to improve my teaching and something is always there.

FAVORITE STP RESOURCE AND WHY?

I still like the access to syllabi online. I don't teach "new" classes that much anymore, but I do revise my classes yearly, and sometimes looking at another person's syllabus gives me some ideas on how to do something different and interesting in my classes.

Don't forget to renew your membership!

https://teachpsych.org/join

DIVERSITY AND INTERNATIONAL RELATIONS

STP in Aotearoa/New Zealand

By Susan A. Nolan, Director of STP Programming at International Conferences

STP sponsored the Wellington Workshop on Undergraduate Psychology Education at the beautiful hilltop campus of Victoria University of Wellington in Aotearoa/New Zealand, on May 18. The Workshop, the first of its kind in recent years, brought together Heads of School (i.e., Department Chairs) and Undergraduate Program Directors from universities around the country, as well as visitors from Australia and the United States. Juan Canales, Head of the School of Psychology at Victoria University, greeted attendees (see picture above), who then spent the day discussing a range of curricular challenges and opportunities related to the design and delivery of quality undergraduate education. Discussions ranged from issues specific to Aotearoa/New Zealand, or even to particular universities, as well as to more wide-ranging international issues.

Country-specific topics of discussion included undergraduate psychology education in light of The Treaty of Waitangi, the country's founding document, "an agreement, in Māori and English, that was made between the British Crown and about 540 Māori rangatira (chiefs)." The Education and Training Act 2020, based on The Treaty, "aims to give all learners a high-quality, culturally responsive, seamless and inclusive education, from early learning, through schooling, and into tertiary education, vocational training and employment." The Treaty and ensuing legal decisions are guiding the development of inclusive curricula in Aotearoa/New Zealand, and offer a model for other countries working to decolonize curricula (Came et al., 2019).

Apply to STP's DEIB Working Group

Please refer to Diane Finley's presidential letter earlier in this newsletter for information and instructions on how to apply for STP's Diversity, Equity, Inclusion, and Belonging Working Group.

International Conferences

ICOPE 2023

The 2023 International Conference for Psychology Educators will be held in Mexicali, Mexico, from October 27-28, 2023, at Universidad Autonoma De Baja California (UABC). STP is a cosponsor.

ESPLAT 2023

STP is excited to sponsor the 4th conference of the European Society for Psychology Learning in Teaching (ESPLAT), which will be held in Umeå, Sweden, from June 14-16, 2023. The conference theme is "Learning and Teaching Psychology in a Changing World" with keynote speakers Kelley Haynes-Mendez, Robert J. Sternberg, and Therése Skoog.

The deadline for registration is May 14. For more details on the conference, Umeå, and travel options, go to: http://esplat.org/esplat-2023.

Kelley Haynes-Mendez, Senior Director of the Human Rights Team at the American Psychological Association, shown here presenting at the 2019 ESPLAT conference in Utrecht in the Netherlands, will be a keynote speaker at the 2023 ESPLAT conference in Umeå, Sweden.

AUSPLAT 2023

The fourth Australian Psychology Learning and Teaching Conference is scheduled for September 8-10, 2023, at the University of Tasmania, Hobart. The theme is "What do psychology students want and need for their future!"

GRANTS & AWARDS

STP Grants, Awards, and Workshops

(Click here for a full list of programs)

Consistent with our Mission Statement and the Statement on Addressing Systemic Racism and Inequity in STP, we encourage applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences.

June 15	Graduate Student Travel Grants

Graduate Student Travel Grants

This grant program provides funding to STP members who are graduate students, who are presenting at STP's 2023 Annual Conference on Teaching (October 5-7, 2023, Portland, OR) and who will continue to be graduate students during the dates of the conference. The maximum award is $750. If the number of applications is large, applicants may receive partial funding. **The deadline for proposals is June 15, 2023.** Applicants will receive notification of award decisions no later than August 15, 2023.

APA/APF Funding/Award Programs

Visit here for funding and award programs from APA and the American Psychological Foundation (APF). To view current deadlines and to apply online, visit here.

APA CABE Teaching Resources Award
This award serves to encourage the development and dissemination of teaching resource materials in order to enhance the teaching of undergraduate psychology. A maximum of two awards of $250 will be given. **Deadline: July 1, 2023**

APF High School Psychology Outreach Grants
$10,000 to support regional teaching networks that facilitate networking and professional development opportunities for high school psychology teachers. **Deadline: July 1, 2023**

CGP Outstanding Dissertation Award
The committee sponsors an award for the most outstanding psychology dissertation on international and global communities. **Deadline: July 1, 2023**

Commission on Ethnic Minority Recruitment, Retention and Training Grants

The CEMRRAT small grants are intended to serve as "seed funds" to energize, empower, and support interested individuals, organizations, and educational institutions committed to enhancing ethnic minority recruitment, retention, and training in psychology. Funding priorities for FY2023 are:

- Current Initiative: Racial/Ethnic Minority Health Disparities
- Training: Professional Development/ Linguistic Minorities
- Students: Undergraduate/Graduate Innovation
- Students: STEM
- Students: Indigenous Approaches
- Faculty Development
- Monitoring & Assessment of Ethnic Minority Representation and Participation in Psychology

Deadline: October 18, 2023

Other Funding/Award Programs

Division 36 Teaching Grants

The Society for the Psychology of Religion & Spirituality (APA Division 36)

Open Education Research Fellowship

The Open Education Group is currently seeking applications for its 2023-2024 fellowship. The purpose is to support early career researchers to develop their open education scholarship ideas into published works. For more information, visit here. **Applications are due June 15, 2023, 11:59pm Central.**

Elizabeth Hurlock Beckman Award

The Elizabeth Hurlock Beckman Award is given to current or former academic faculty members who have inspired their former students to "create an organization which has demonstrably conferred a benefit on the community at large" or "establish on a lasting basis a concept, procedure, or movement of comparable benefit to the community at large." For more information, visit here. **The application deadline is June 15, 2023, 5pm Eastern.**

PROGRAMMING

Regional Psychology Conferences

Please see dates below related to regional conference programming in 2023 and 2024. As you are able, we encourage you to support and attend STP teaching programming at regional conferences! If you have questions about STP regional conference programming, please feel free to email Garth Neufeld at regional-conference@teachpsych.org.

- New England Psychological Association (NEPA)
  October 21, 2023, Worcester, MA
- Eastern Psychological Association (EPA)
  February 29-March 2, 2024, Philadelphia, PA
- Southwestern Psychological Association (SWPA)
  March 28-30, 2024, San Antonio, TX
- Rocky Mountain Psychological Association (RMPA)
  April 11-13, 2024, Denver, CO
- Southeastern Psychological Association (SEPA)
  April 14-17, 2024, Orlando FL
- Midwestern Psychological Association (MPA)
  April 18-20, 2024, Chicago, IL
- Western Psychological Association (WPA)
  April 24-28, 2024, San Francisco, CA

Psychology ONE

Psychology ONE (presented by STP and Duke University) will occur June 22-23, 2023, at Duke University, featuring presentations by Afiya Mbilishaka and David Myers.

Registration is $135 for STP members ($165 otherwise).

Neuroscience Teaching Conference

The second annual Neuroscience Teaching Conference will be held at Wake Forest University on July 20-21, 2023. This year's theme is Character and Leadership.

Questions? Contact conference Co-Directors, Melissa Maffeo, Katy Lack, or Christina Ragan.

NITOP 2024

The National Institute on the Teaching of Psychology (NITOP) will be held January 3-6, 2024, in a new location, Hyatt Regency Coconut Point, FL.
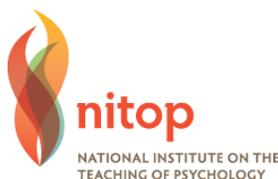
Proposals to present at NITOP 2024 are now being accepted. Visit here for more information.

Teaching Conferences

- Psychology ONE
  June 22-23, 2023, Durham, NC
- Neuroscience Teaching Conference
  July 20-21, 2023, Winston-Salem, NC
- NECTOP 2023
  October 20, 2023, Worcester, MA
  Deadline for proposals: Sep 15, 2023
- NITOP 2024
  January 3-6, 2024, Coconut Point, FL
  Proposal deadlines: Sep 1 and Oct 1, 2023

RESOURCES

Call for Chapters: STP eBook on Ethics

Jessica Cerniak, Editor of STP e-books, is announcing a second call for chapters for a new e-book project developed in collaboration with the 2022 Presidential Task Force on Teaching Ethics: Literacy, Thinking, and Reasoning. Consistent with STP's Mission Statement and the Statement on Addressing Systemic Racism and Inequity, we encourage applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences.

Tentatively titled, B*eyond the Code: Integrating Ethics into the Undergraduate Psychology Curriculum,* the goal of this e-book is to provide instructors with **concrete lesson plans** and ideas for teaching ethics in various undergraduate psychology classes. This eBook will achieve a central goal of 2022 STP President Linda Woolf's call for the task force: to enhance understanding of ethics and implementation to classes, such that students are prepared for any career path in and beyond psychology.

First, we seek contributions for traditional chapters that address:
- An overview of ethical reasoning and decision-making
- Guidelines for best practices in teaching ethics, including across modalities

Second, we seek chapters about lesson plans and activities that can be implemented in courses, including content courses (e.g., biological psychology, social psychology, developmental), courses that address DEI in psychology, experiential learning courses, and research methods and statistics courses. These lesson plans will include content about:
- Course(s) that could implement the activity
- Modalities (e.g., online, in-person, hybrid, synchronous remote)
- Materials required
- Narrative/description of the activity
- Assessment options to determine if the learning objectives have been met
- Considerations for how the activity could be adapted for different course modalities
- Any considerations related to DEIJ for the activity

A brief (**no more than one-page**, single-spaced) proposal with the proposed title, chapter type (traditional chapter or lesson plan), and summary description is due by June 30, 2023. If submitting a lesson plan, please indicate the course that it relates to. Sample submissions for lesson plans and instructions can be found on the submission link.

Questions? contact stpethicsbook@gmail.com

Apply for STP's Mentoring Program

Are you looking for an academic mentor in psychology? Do you have the time and experience to mentor someone else in the field? If either of these describes you, please consider participating in STP's Professional Development Mentoring Program!

The purpose of the program is to help new professors transition into the new role of professional educator. Consistent with our Mission Statement and the Statement on Addressing Systemic Racism and Inequity in STP, we encourage applications from colleagues who are from underrepresented groups and have diverse backgrounds and experiences.

The program is designed to run from August 2023 through May 2024. **Participants (both mentors and mentees) must be members of STP.** Please note that subscribing to STP's Listserv (PsychTeacher), Facebook, Twitter, or Instagram sites does not mean STP membership. Members are individuals who can log into the STP website here: https://teachpsych.org/Sys/Login.

If you are not a member, you may join here: https://teachpsych.org/join/

Applications will be accepted through July 30, 2023.

You can find more information and links to applications on the STP website: http://teachpsych.org/page-1603031

Direct any questions to the director of the Professional Development Mentoring Program, Amy Hunter, at mentoring@teachpsych.org.

"This is How I Teach" Blog

Kathy Doody, SUNY, Buffalo State University, is the most recent contributor to STP's "This is How I Teach" Blog.

Are you interested in sharing your secret teaching life with STP?

We'd love to hear from you! To get started, send your name, institution, and answers to the questions below to: howiteach@teachpsych.org.

1. Tell us about your favorite lecture topic or course to teach.
2. What are three words that best describe your teaching style?
3. What is something your students would be surprised to learn about you?