PROGRAM
2021 SRCD Developmental Science Teaching Institute
Tuesday, April 6, 2021

All times listed are in Eastern Daylight Time (UTC - 04:00).

11:00 AM – 11:15 AM   **Introductions and Overview of the Teaching Institute**
Dr. Maria Wong, Co-Chair of the Teaching Institute

11:15 AM – 12:30 PM   **Panel on Anti-Racist Pedagogy and Practice in the Developmental Sciences Classroom**

Moderator:
Dr. Marisha Humphries
Associate Professor of Educational Psychology, University of Illinois at Chicago

Panelists:
Dr. Tinukwa Boulder
Associate Professor of Practice and Director of Innovate Technologies and Online Learning, University of Pittsburgh

Dr. Christy Byrd
Assistant Professor of Developmental Sciences, North Carolina State University

Dr. Marinda Harrell-Levy
Associate Professor of Human Development and Family Studies, Pennsylvania State University-Brandywine

12:30 PM – 1:30 PM   **Open Lunch and Posters**

Teaching Institute posters will be available to view starting on April 6, through the Biennial Meeting, and up to 30 days after the Biennial concludes.

Hosts/Facilitators/Authors	Poster Title
Kathleen M. Bettencourt *(Presenting Author, University of North Carolina at Greensboro)*, **Georgene L. Troseth** *(Co-Author, Vanderbilt University)* kmbetten@uncg.edu	The Use of Harry Potter in Teaching Developmental Psychology
Ashley M. Biddle *(Presenting Author, University of Hawaii- Leeward Community College)*, **Cara E. Ray** *(Co-Author, Linfield College)* ammorris@hawaii.edu	Free activities to engage online students in learning about theories of child development
Judith B. Bryant *(Presenting Author, University of South Florida)* judithbryant@usf.edu	Authentic assessment: Analyzing current events through a developmental lens
Eva Chian-Hui Chen *(Presenting Author, Benedictine College)* echen@benedictine.edu	Teaching Effectiveness and Student Engagement Among Three Teaching Modalities: Face-to-Face, Online, and HyFlex
Rebecca Y. M. Cheung *(Presenting Author, The Education University of Hong Kong)*, **Yen Na Yum**	Promoting Multicultural Sensitivity Among Undergraduate Students in Hong Kong

(Co-Author, The Education University of Hong Kong), and **Da Jiang** *(Co-Author, The Education University of Hong Kong)* rymcheung@eduhk.hk	
Grace E. Cho *(Presenting Author, St. Olaf College)* cho@stolaf.edu	Using Children's Media to Examine Portrayals of Parenting and Families
Sarah E. DeMartini *(Presenting Author, California State University, Chico)* sedemartini@csuchico.edu	Equity and Inclusion: Equal Opportunity Accommodations for Students with Visual Impairment for Laboratory Preschool Observations
Shana E. DeVlieger *(Presenting Author, University of Pittsburgh)* sed112@pitt.edu	Trauma-Informed, Antiracist Approaches to Teaching Developmental Science
Carmen Farrell *(Presenting Author, University of South Carolina Beaufort)* cf28@uscb.edu	Using GroupMe as a Vehicle for Engagement in HyFlex Courses: Collaboration and Debate Across Modalities
Susan Geffen *(Presenting Author, Occidental College)*, **Amy Jiang** *(Co-Author, Wilson Library, University of La Verne)* sgeffen@oxy.edu	Incorporating active learning and emerging technologies to enhance learning and engagement in developmental science classes
Erin Harmeyer *(Presenting Author, Louisiana State University)* eharmeyer@lsu.edu	Pivoting to a Virtual Child Development Observation Assignment During the COVID-19 Pandemic: Strategies for Future Observations
Youngjo Im *(Presenting Author, Chicago State University)* im.youngjo@gmail.com	Redesigning a Course to Engage Nontraditional Students Both in and Outside of the Online Classroom
Hannah Mechler *(Presenting Author, Grays Harbor College)* hannah.mechler@ghc.edu h_mills2009@hotmail.com	Promoting Equity by Designing Tilted Assignments
Diana Miconi *(Presenting Author, McGill University)*, **Cindy Ngov** *(Author, McGill University)*, and **Cécile Rousseau** *(Author, McGill University)* diana.miconi@mail.mcgill.ca	What if we Talked About Racism: A Video-Based Intervention to Promote Critical Thinking and Solidarity in the Classroom
Janice N. Phung *(Presenting Author, California State University San Marcos)*, **Morgan Morrison** *(Author, California State University San Marcos)* jphung@csusm.edu	Using Virtual Observation Videos as a Learning Tool in Developmental Research Laboratory Courses
Darcey N. Powell *(Presenting Author, Roanoke College)* Darcey.Powell@gmail.com	How Race Impacts Developmental Experiences: Promoting Students' Understanding and Reflection Using Book Excerpts
Pamela Schuetze *(Presenting Author, State University of New York College at Buffalo)*, **Kathy R. Doody** *(Author, State University of New York College at Buffalo)*, and **Katrina Fulcher-Rood** *(Author, State University of New York College at Buffalo)* schuetp@buffalostate.edu	The Efficacy of Converting a Service-learning Project for Students in Child Development from a Face-to-face to Online Modality
April Schwarzmueller *(Presenting Author, Eckerd College)* schwarae@eckerd.edu	Game On: Teaching Students to Think Critically about Video Games
Allison Sidle Fuligni *(Presenting Author, California State University, Los Angeles)*, **Allysa Leones** *(Author, California State University, Los Angeles)* afulign@calstatela.edu	Distanced but not Distant: Promoting Engagement in the Large-Lecture Intro Course during the COVID-19 Pandemic
Ginny Q. Zhan *(Presenting Author, Kennesaw State University)* gzhan@kennesaw.edu	A Comparative Study of Student Performance in Lifespan Developmental Courses: Face-to-Face, Online, and Hybrid

1:30 PM – 2:30 PM   Round Tables/Participant Idea Exchanges

Each Round Table/Participant Idea Exchange will be a breakout session within the Teaching Institute Zoom meeting. All Round Tables/Participant Idea Exchanges will run concurrently during this time and attendees are welcome to enter and leave the breakout sessions freely.

Breakout No.	Hosts/Facilitators/Authors	Round Table/Participant Idea Exchange Title
Breakout 1	**Stefen Beeler-Duden** *(Host/Author, University of Virginia)*, **Jessica Taggart** *(Host/Author, University of Virginia)*, and **Zoe Sargent** *(Author, University of Virginia)* beelerduden@virginia.edu	The Community of Inquiry framework in a Developmental Psychology Research Methods Course
Breakout 2	**Kathleen Stassen Berger** *(Host/Author, City University of New York)* Keenberger@gmail.com	Developmental Psychology: Year by Year or Domain by Domain?
Breakout 3	**Karen Brakke** *(Facilitator, Spelman College)* kbrakke@spelman.edu	Curating Your Course: Teaching Human Development Without a Textbook
Breakout 4	**Linda R. Cote** *(Host/Facilitator, Marymount University)* and **Jo-Ann Amadeo** *(Host/Facilitator, Marymount University)* linda.cote.reilly@gmail.com	Use of Contemporary Case Studies to Address Racial Justice in Developmental Science Courses
Breakout 5	**Denise E. Kennedy** *(Host/Author, California State Polytechnic University, Pomona)* dekennedy@cpp.edu	Child Development and Raising a Virtual Child
Breakout 6	**Erica Kleinknecht** *(Host/Facilitator, Pacific University Oregon)* and **Rachel M. Flynn** *(Author/Facilitator, San Francisco State University)* eko@pacificu.edu	Promoting equity, diversity & inclusion in developmental science courses: A participant idea exchange on action-focused pedagogy
Breakout 7	**Casey A. Knifsend** *(Facilitator, California State University, Sacramento)* and **Kevin Ferreira van Leer** *(Facilitator, California State University, Sacramento)* casey.knifsend@csus.edu	Current Considerations for Community-Engaged Learning in Collaboration with Youth-Based Programs
Breakout 8	**Robyn L. Kondrad** *(Facilitator/Host, James Madison University)* and **Claire W. Lyons** *(Facilitator/Host, James Madison University)* kondrarl@jmu.edu	Small Screen, Big Class: Challenges and Triumphs of Remote Learning in Large Classes
Breakout 9	**Ross Nunamaker** *(Host/Facilitator, Wright State University & University of Cincinnati)* and **William Mosier** *(Host Facilitator, William Mosier, Istanbul Gelişim University)* chad.nunamaker@gmail.com	Creating Collaborative and Self-Directed Learning Experiences in Online Environments that Meet the Diverse Needs of Students
Breakout 10	**Virginia Tompkins** *(Host/Facilitator, The Ohio State University at Lima)* tompkins.73@osu.edu	Learning About Diverse Childhood Experiences Through First-Person Narratives

2:30 PM – 2:45 PM   Remarks and Introduction
        Dr. Matthew Mulvaney, Co-Chair of the Teaching Institute and Outgoing Chair of
        the SRCD Teaching Committee

2:45 PM – 3:45 PM   **Keynote Talk: Promotive Active Engagement Across Modalities**

Speaker:
Dr. Regan A. R. Gurung
Professor of Psychological Science and Director of the General Psychology
Program, Oregon State University

3:45 PM – 4:00 PM   **Close of Conference & Closing Remarks**
Dr. Jennifer Zosh, Co-Chair of the Teaching Institute and Incoming Chair of the
SRCD Teaching Committee

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