

	Wednesday, August 8	Thursday, August 9	Friday, August 10	Saturday, August 11	Sunday, August 12	
8:00-8:50		<p><i>Unique Techniques for Engaging Adult Learners in Online Learning Communities and Classrooms</i> <b>Brewer &amp; Kirwan</b> 3005 Moscone Center</p>	<p><i>Tech Insiders' Advice for Psychology Majors Seeking Careers in the "Human-Side" of the Tech Industry</i> <b>Carducci, Deleveau, Lewis, &amp; Plater-Zyberk</b> 215 Moscone Center</p>	<p><i>Adopting Problem Based Learning for Psychology Training</i> <b>Osher, Fishman, &amp; Ecker</b> 2006 Moscone Center</p>	<p><i>Strategies for Scaffolding Knowledge in the Millennial Student</i> <b>Marsano &amp; Harwood</b> 2010 Moscone Center</p>	
9:00-9:50		<p><i>Invited Address Innovative Approaches to Teaching Introductory Psychology</i> <b>Neufeld, Ayala, &amp; Martin Hard</b> 3007 Moscone Center</p>	<p><i>Skill-Building Practices that Promote Workplace Preparedness for Baccalaureate Psychology Graduates</i> <b>Hettich, Martini, &amp; Van Kirk</b> 2018 Moscone Center</p>	<p><i>Invited Address Psychological Literacy: What Is It and How Do We Measure It?</i> <b>Machin</b> 2011 Moscone Center</p>	<p><i>Open Educational Resources: Free Textbooks That Can Be Modified</i> <b>Brink</b> 214 Moscone Center</p>	
10:00-10:50		<p><i>Balancing the Needs of Students, Faculty, and Programs: Ten Years of Introductory Psychology Data</i> <b>Mckellop &amp; Westcott</b> 2001 Moscone Center</p>	<p><i>Poster Session Teaching of Psychology I</i> Moscone Center Halls A/B/C</p>	<p><i>An Introductory Psychology Teaching Slam: Encouraging Engagement with Activities and Assignments</i> <b>Harwood, Meteyer, Smith, &amp; Khera</b> 2020 Moscone Center</p>	<p><i>Project Syllabus: Taking Your Syllabus to the Next Level</i> <b>Slattery, Trimble, Audley, Harrington, &amp; Miller</b> (CE Credit) 151 Moscone Center</p>	
11:00-11:50		<p><i>Invited Address How to Train a Culturally Safe Psychology Workforce: Learnings from Australia</i> <b>Hammond</b> 2006 Moscone Center</p>	<p><i>Beyond the Lecture: Effective Teaching in Large Classes</i> <b>Hudson &amp; Whisenhunt</b> 2024 Moscone Center</p>	<p><i>Invited Address Inclusive Teaching: Managing Engagement with Activities and Culture Clashes in Psychology Courses</i> <b>Conner</b> 160 Moscone Center</p>	<p><i>Using Problem-Based Learning to Teach Ethics</i> <b>Jull-Patterson</b> (CE Credit) 206 Moscone Center</p>	
12:00-12:50		<p><i>Challenge Accepted: Articulation and Redesign of the Two-Tiered Undergraduate Psychology Major</i> <b>Landrum &amp; Halonen</b> 2014 Moscone Center</p>		<p><i>Poster Session Teaching of Psychology II</i> Moscone Center Halls A/B/C</p>		
1:00-1:50		<p><i>Presidents' Conversation Hour Lessons Learned from 117 Years of Teaching</i> <b>Frantz, Keith, &amp; Miller</b> 2007 Moscone Center</p>	<p><i>G. Stanley Hall Lecture Blood, Gore, and Video Games: Effects of Violent Content on Players</i> <b>Bushman</b> 216 Moscone Center</p>	<p><i>APF Charles L. Brewer Distinguished Teaching of Psychology Award Why Do Psychologists Do Research Like Scientists but Teach Like Dummies?</i> <b>Chew</b> 159 Moscone Center</p>		
2:00-2:50		<p><i>STP Social Hour Jamber Wine Pub</i> www.jambersf.com</p>	<p><i>G. Stanley Hall Lecture iGen: Reaching Today's Students</i> <b>Twenge</b> 208 Moscone Center</p>	<p><i>Lee Gurel Lecture (TOPSS) A Conversation with Dr. Paul Ekman</i> <b>Ekman &amp; Schallhorn</b> 215 Moscone Center</p>	<p><i>Sessions offering CE credits have been reviewed and approved by the American Psychological Association Office of Continuing Education in Psychology (CEP) and the Continuing Education Committee (CEC) to offer CE credits for psychologists. The CEP Office and the CEC maintain responsibility for the delivery of the programs.</i></p>	
3:00-3:50		<p><i>The State of the Psychology Training Pipeline and Workforce</i> <b>Berry</b> (collaborative program) 158 Moscone Center</p>	<p><i>Harry Kirke Wolfe Lecture What We Can Learn from Fake News: Building Critical Thinking and Scientific Literacy in the Classroom</i> <b>Nolan</b> 214 Moscone Center</p>	<p><i>Randal M. Ernst Lecture (TOPSS) Politics, Sex, Religion, and Rights: Controversial Topics in the Classroom</i> <b>Woolf</b> 151 Moscone Center</p>	<p><i>Emerging Trends of Top Workforce Skills Recommended for Psychology Majors (CABE)</i> <b>Appleby, Carducci, Hettich, Naufel, Rubmann, Spencer, Van Kirk, Wickes, &amp; Young</b> 214 Moscone Center</p>	
4:00-4:50			<p><i>GSTA Learning through Doing, Contributing, and Sharing: Employing Authentic Research Opportunities</i> <b>Grahe</b> 2016 Moscone Center</p>	<p><i>Attitude Toward Aging: Prepare Students to Work in an Aging World by Drawing</i> <b>Burleson &amp; Liou</b> (CE Credit) 313 Moscone Center</p>	<p><i>CABE/Psi Beta Awards Ceremony and Social Hour</i> San Francisco Marriott Marquis Hotel Pacific Room B</p>	
5:00-5:50			<p><i>Global Education and the Global Workforce: Challenges and Opportunities</i> <b>Machin &amp; Warfield</b> 2011 Moscone Center</p>	<p><i>TOPSS Reception 5:00-6:30</i> The Irish Bank, 10 Mark Lane</p>	<p><i>Infusing Gender Realities into Teaching of Psychology: Rural Mental Health and Community Engagement</i> <b>Pethel, Moist, Krizner, &amp; Baker</b> 307 Moscone Center</p>	<p><i>This schedule is subject to change. Please verify dates, times, &amp; locations on the APA's online convention program or mobile app.</i></p>

Pre-convention Workshop for Introductory Psychology Teachers  
San Francisco State University  
Yost Hammer, Hammer, & Jordan Nielsen  
8:45-5:00  
<http://www.apa.org/convention/programming/education-directorate/topss/pre-convention.aspx>