	Wednesday, August 8	/ednesday, August 8 Thursday, August 9		Friday, August 10		Saturday, August 11				Sunday, August 12
8:00-8:50		Unique Techniques for Engaging Adult Learners in Online Learning Communities and Classrooms Brewer & Kirwan 3005 Moscone Center		Tech Insiders' Advice for Psychology Majors Seeking Careers in the "Human-Side" of the Tech Industry Carducci, Deleveaux, Lewis, & Plater-Zyberk 215 Moscone Center		Adapting Problem Based Learning for Psychology Training Osher, Fishman, & Ecker 2006 Moscone Center	Academic Integrity Violations in Higher Education: A Multifaceted Problem Malesky, Grist, Winter, & Lang 2014 Moscone Center		Making Psychology More Inclusive of SES and Students and Professionals of Lower-SES Backgrounds Williams & Pickering (collaborative program) 20 & 21 Moscone Center	Strategies for Scoffolding Knowledge in the Millenial Student Marsano & Harwood 2010 Moscone Center
9:00-9:50	×dst	Invited Address Innovative Approaches to Teaching Introductory Psychology Neufeld, Ayala, & Martin Hard 3007 Moscone Center Sex, Gender, and Sexualities: A Skill-Building Workshop for Teachers Wishing to Update Thei Courses Marecek, Dess, Hegarty, Miller, Kurtis 208 Moscone Center 208 Moscone Center (co-sponsored with Division 6; Cl Credit)	Skill-Building Workshop for Teachers Wishing to Update Their Courses	Skill-Building Practices that Promote Workplace Preparedness for Baccalaureate Psychology Graduates Hettich, Martini, & Van Kirk 2018 Moscone Center	Creating A More Gender and Race-Inclusive Curriculum for the History of Psychology Rutherford, Rossi, Vaughn-	Measure It? Machin	gical Literacy: What Is It and How Do We Measure It? Measure It?		i Beta Poster Session cone Center Halls A/B/C	Open Educational Resources: Free Textbooks That Can Be Modified Brink 214 Moscone Center
10:00-10:50			Poster Session Teaching of Psychology I Moscone Center Halls A/B/C	Johnson, Miles-Cohen, & Faye 3000 Moscone Center (co-sponsored with Division 26)	An Introductory Psychology Teaching Slam: Encouraging Engagement with Activities and Assignments Harwood, Meteyer, Smith, & Khera 2020 Moscone Center	Teaching Lifespan Development Online Cerniak 2018 Moscone Center		Psi Beta Symposium Mentoring Students – Nothing Compares Duff, Hughes, & Veliz 3014 Moscone Center	Project Syllabus: Taking Your Syllabus to the Next Level Slattery, Trimble, Audley, Harrington, & Miller (CE Credit) 151 Moscone Center	
11:00-11:50	yy Teachers an e/topss/pre-convention.a	Invited Address How to Train a Culturally Safe Psychology Workforce: Learnings from Australia Hammond 2006 Moscone Center		Beyond the Lecture: Effective Teaching in Large Classes Hudson & Whisenhunt 2024 Moscone Center	Are Terminal Master's Programs in Psychology at a Dead End? Halonen, Kass, & Rotunda 3009 Moscone Center	Invited Address Inclusive Teaching: Managing Culture Clashes in Psychology Courses Conner 160 Moscone Center	Career Abled: Education and Practice Considerations to Promate Disability Inclusion Liebich, Coble-Temple, Carlos, & Kramer (CE Credit) 313 Moscone Center		Ruth H. Counsins Distinguished Lecture Leadership and Mentoring Are Nearly Synonymous: Lessons Learned Landrum 3005 Moscone Center	Using Problem-Based Learning to Teach Ethics Juli-Patterson (CE Credit) 206 Moscone Center
12:00-12:50	Pre-Convention Workshop for introductory Psychology Teachers San Francisco State University Yost Hammer, Hammer, & Jordan Nielsen 8:45-5:00 8:45-5:00 http://www.apa.org/convention/programming/education-directorate/boss/pre-convention-aspx	Challenge Accepted: Articulation and Redesign of the Two-Tiered Undergraduate Psychology Major Landrum & Halonen 2014 Moscone Center Presidents' Conversation Hour Lessons Learned from 117 Years of Teaching Frantz, Keith, & Miller 2007 Moscone Center				Poster Session Teaching of Psychology II Moscone Center Halls A/B/C	leaching Awareness, inclusion, and Understanding of Marginalized Populations to Psychology Majors Belcher, Brewer, Kirwan, Gibson, & Harper (collaborative Company Control Company Control Company Control Con		Diversity in the Classroom Is Closer than It Appears-Using Pivotal Moments to Advance Competence Ling & Keefe-Cooperman (collaborative program; CE Credit) 157 Moscone Center	
1:00-1:50	e-Convention Workshop San Fran Yost Hammer, Yost Hommer, Sconvention/programm			G. Stanley Hall Lecture Blood, Gore, and Video Games: Effects of Violent Content on Players Bushman 216 Moscone Center	Diane Halpern Lecture (CABE) The Undercover Scientist: Using Pedagogical Research to Teach and Discover Hard 208 Moscone Center	APF Charles L. Brewer Distinguished Teaching of Psychology Award Why Do Psychologists Do Research Like Scientists but Teach Like Dummies? Chew 159 Moscone Center				
2:00-2:50	Pre- ttp://www.apa.org/	STP Social Hour Jamber Wine Pub	The State of the Psychology Training Pipeline and Workfarce Berry (collaborative program) 158 Moscone Center	G. Stanley Hall Lecture iGen: Reaching Today's Students Twenge 208 Moscone Center		A Conversation with Dr. Paul Ekman Ekman & Schallhorn 315 Mercene Center		APA General Psychology Initiative (CABE) Neufeld, Thompson, Whitlock, & Wickes 04 Moscone Center	Sessions offering CE credits	
3:00-3:50	٠	www.jambersf.com 838 Folsom St. (Just a five-minute walk from the Moscone Center.)		Harry Kirke Wolfe Lecture What We Can Learn from Fake News: Building Critical Thinking and Scientific Literacy in the Classroom Nolan 214 Moscone Center	TOPSS Invited Address Leveling the Field: Fostering Identification with School in All Our Students Hammer 206 Moscone Center	Randal M. Ernst Lecture (TOPSS) Politics, Sex, Religion, and Rights: Controversial Topics in the Classroom Woolf 151 Moscone Center		Recommende Appleby, Card Spencer,	Frends of Top Workforce Skills of for Psychology Majors (CABE) lucci, Hettich, Naufel, Rubmann, Van Kirk, Wickes, & Young 114 Moscone Center	Education in Psychology (CEP) and the Continuing Education Committee (CEC) to offer CE credits for psychologists. The CEP Office and the CEE maintain responsibility for the delivery of the programs.
4:00-4:50				GSTA Learning through Doing, Contributing, and Sharing: Employing Authentic Research Opportunities Grahe 2016 Moscone Center		Attitude Toward Aging: Prepare Students to Work in an Aging World by Drawing Burleson & Liou (CE Credit) 313 Moscone Center	Undergraduat Program M. Class Warchal, You	ics in the U.S. te Major: From ission to the troom I, Ruiz, & Reeb one Center	CABE/Psi Beta Awards Ceremony and Social Hour San Francisco Marriott Marquis Hotel Pacific Room B	
5:00-5:50				Global Education and the Global Workforce: Challenges and Opportunities Machin & Warfield 2011 Moscone Center	TOPSS Reception 5:00-6:30 The Irish Bank, 10 Mark Lane	Infusing Gender Realities into Teaching of Psychology: Rural Mental Health and Community Engagement Pethel, Moist, Krizner, & Baker 307 Moscone Center		This schedule is subject to change. Please verify dates, times, & locations on the APA's online convention program or mobile app.		