

4/10/2020	Thursday, August 6		Friday, August 7	Saturday, August 8	Sunday, August 9
8:00-8:50	<i>Using Contemplative Practice in Psychology Courses to Promote Mindfulness, Mastery, and Resilience</i> Zengaro, Goldman, & Evans-Amalu Room 208	<i>Equity and Justice on Campus: A Professional Development Workshop for Teacher-Scholars *</i> Hurd, Brown, Horn, Kiang, Cooper, & Wong East Salon A & B	<i>LGBTQ Affirming Therapy: Current Research and Best Practices *</i> Matsuno, Price, Budge, Bettergarcia, & Estevez Room 152A	<i>Infusing Ethics in Teaching Undergraduate Psychology: Coursework and Field Experience</i> Goodstein, Woolf, Godfrey, Naufel, & Denmark Room 209B	
9:00-9:50	<i>A Model for Assessing & Managing Students' Disclosures in Online Psychology Courses: A Pilot Study</i> Nugent-Hirschbeck & Cerniak Room 103B		<i>Prove it! Designing Course Assignments for Skill Demonstration and Workforce Marketing</i> Spencer & Van Kirk East Salon F	APA Science at Sunrise Poster Competition Hall DE	<i>Academic Cheating: Determining the Influence of Internal & External Predictors</i> Malesky, Grist, Poovey, Dennis, Taylor, & Barrett Room 103A
10:00-10:50			GSTA Invited Address <i>Project Syllabus: APA Edition</i> Hunter Room 140B		<i>No Discipline Is an Island: Benefits, Challenges, and Approaches To Multidisciplinary Team Teaching</i> Riskind, Ricks, Baker, Tran, Giles, McGuire, Briganti, Randall, Domínguez, & Pérez Room 103B
11:00-11:50	<i>Experiential Teaching and Learning in Psychology</i> Chavez-Korell, Bach, Keenan, & Newell Room 143B		<i>Liberating Diversity in Teaching: Using Identity To Change the Invisible Landscape</i> Ling, Brady-Amoon, Hammond, Cade, Keefe-Cooperman, Solomita, & Cooperman Room 144A		<i>Disseminating Inclusive Teaching Practices: Findings from the Passion-Driven Statistics Project</i> Dierker, Flaming, & Gallagher Room 144A
12:00-12:50	<i>Utilizing Technology to Promote Inclusion in the Teaching of Psychology</i> Mayes, Statti, & McGrath Room 149A				
1:00-1:50	STP Presidential Address <i>Strengthening Divisional Diversity by Creating Meaningful Spaces for All Voices</i> Fineburg Room 102A		STP Poster Session I Hall DE	<i>Your Next Step as a Mid-Career Psychologist: An Interactive Session on Professional Development *</i> Iwamasa, Cohen, Dunn, Johnson, Kite & Sanchez East Salon A & B	<i>Integration of the Five Pillars Using "Big Problems" Activities in Introductory Psychology Courses</i> Freberg, Jester, Lonsbary, & Melley Room 103B
2:00-2:50	<i>Challenging and Expanding Student Perspectives: Lessons from Teaching Psychology of Women</i> Erchull, Richmond, Liss, & Dickens Room 143B			<i>Becoming an Evidence-Based Teaching Evangelist: Overcoming Obstacles and Spreading the Good News</i> Hudson & Neufeld Room 209A	Sessions offering CE credits have been reviewed and approved by the American Psychological Association Office of Continuing Education in Psychology (CEP) and the Continuing Education Committee (CEC) to offer CE credits for psychologists. The CEP Office and the CEC maintain responsibility for the delivery of the programs.
3:00-3:50	<i>Trigger Warnings from Three Perspectives: Education, Emotion Regulation, and Intergroup Conflict *</i> Salvatore, Boysen, & Earl Room 151B	STP Social Hour: Celebrating Division 2's 75th Anniversary Marriott Marquis Salon 10			
4:00-4:50			<i>Enhancing and Tracking Cultural Competencies Among Undergraduate Students</i> Wiese, Aggarwal, & Downey Room 143C	<i>Student Trust in the Teacher: Its Measurement and Impact on Academic Success</i> Chew, Berry, & Fineburg Room 159	This schedule is controlled by the APA Convention Office and is subject to change. Please verify dates, times, locations, and CE credit status on the APA's online convention program or mobile app.
5:00-5:50			<i>From Freshman to First Job: Three Checkpoints for Bachelor's Graduates</i> Van Kirk, Hettich, Martini, Frangella, & VanderVlist Room 103B	<i>Mansfield University Psychology: A Five-Year Assessment</i> Loher, Mayo, Gretchen, & Verno Room 209B	
				<i>Improving the Success of Student Veterans through Cultural Understanding *</i> Ainspan, Brim, Kalmbach, Vescera, Eleazer, & Drebing Room 151A	

* APA Collaborative Program