PROGRAM

2023 SRCD Developmental Science Teaching Institute
Wednesday, March 22, 2023

8:30 AM – 9:00 AM   **Continental Breakfast**   **Room 255B**

9:00 AM – 9:10 AM   **Opening Remarks**   **Room 255A**
Jennifer Zosh (Co-Organizer of 2023 SRCD Teaching Institute)

9:10 AM – 10:15 AM   **Plenary Address**   **Room 255A**
Maria S. Wong, Associate Dean and Professor of Psychology at Endicott College
"Both/And Thinking for Teaching, Research, and Professional Development: Embracing Tensions and Welcoming Creativity."

10:15 AM – 10:30 AM   **Break**

10:30 AM – 11:15 AM   **Concurrent Workshop Session 1**   **Rooms 255C and 255D**

Julie M. Schneider, *Louisiana State University*	Fostering a culturally responsive classroom **ROOM 255D**
Nicolette Granata, *Vanderbilt University*	Using Personal Narrative as a Tool to Strengthen the Teaching of Developmental Psychology **ROOM 255C**

11:20 AM – 12:05 PM   **Concurrent Workshop Session 2**   **Rooms 255C and 255D**

Rebekah Pollock, *Georgia State University*	Creating a Course Project that Uses Qualitative Research Methods to Apply Developmental Principles to Interviews with Adolescents **ROOM 255D**
Erica Weisgram, *University of Wisconsin-Stevens Point* **Emily Coyle,** *Saint Martin's University* **Susan Geffen**, *Occidental College* **Abigail McLaughlin**, *Occidental College* **Lisa Timmons,** *Cal State University Stanislaus,* **Kathy Doody,** *Buffalo State College* **Pamela Schuetze,** *Buffalo State College* **Jill Swirsky**, *Holy Family University*	T is for Teaching: Teaching Developmental Psychology through the Lens of Sesame Street **ROOM 255C**

12:10 PM – 12:55 PM	Roundtables/Participant Idea Exchanges	Rooms 255C and 255D

Jennifer M. Clegg, *Texas State University* **Katherine R. Warnell***, Texas State University*	The Sum of Small Participant Pools: Fostering Student Participation in Publishable Developmental Research from non-R1 Institutions **ROOM 255D** **TABLE 1**
Dana DeMaster, *Children's Learning Institute at University of Texas Health Science Center Houston* **Tricia Zucker,** *Children's Learning Institute at University of Texas Health Science Center Houston* **Cheryl McCallum,** *Children's Museum of Houston* **Michael Assel,** *Children's Learning Institute at University of Texas Health Science Center Houston* **Michael Mesa,** *Children's Learning Institute at University of Texas Health Science Center Houston*	Teaching Together: Pedagogical Research on Engaging Parents and Preschoolers in STEM **ROOM 255D** **TABLE 2**
Hannah Mudrick, *Penn State Harrisburg*	Building A Strong Foundation: Using Jenga to Illustrate Risk and Resiliency **ROOM 255D** **TABLE 3**
Carmen Brown Farrell, *University of South Carolina Beaufort*	Teaching Development in a Hybrid Format: Strategies, Challenges and Successes **ROOM 255D** **TABLE 4**
Allison Doub Hepworth, *Oklahoma State University*	Leveraging user-generated content to create brief applied learning experiences: Examples using Reddit and Amazon Books **ROOM 255D** **TABLE 5**
Erica Kleinknecht, *Pacific University* **Rachel Flynn,** *San Francisco State University*	A Primer on Equity, Diversity, & Inclusion in Developmental Science Courses: Revamping Your Course With a Social Justice Lens **ROOM 255D** **TABLE 6**
Laura Mills-Smith, *St Lawrence University*	Don't Lose Track of Time: Promoting an Appreciation of Chronology When Teaching Lifespan Development Topically **ROOM 255C** **TABLE 1**
Pamela Norcross*, Meredith College*	Scaffolding Students: Role of Service Learning as a Tool for Anti-Bias Education **ROOM 255C** **TABLE 2**
April Schwarzmueller, *Eckerd College*	Creating Community in the Developmental Science Classroom **ROOM 255C** **TABLE 3**
Caitlin S. Smith, *Syracuse University*	Bridging the Divide Between Undergraduate Coursework and Research: A Synergistic and Scaffolded Approach **ROOM 255C** **TABLE 4**

Matthew Wice, *SUNY New Paltz* **Tabitha Holmes,** *SUNY New Paltz*	A Roundtable on Case Studies in Developmental Psychology **ROOM 255C** **TABLE 5**

1:00 PM – 2:00 PM   **Networking Lunch**   **Room 255B**

(Also Teaching Insitute Travel Award Recipient Check-in.)

2:00 PM – 2:45 PM   **Concurrent Workshop Session 3**   **Rooms 255C and 255D**

Jennifer George, *University of Minnesota* **Melissa Kozak***, University of Georgia*	Traffic cones, diaries, and blueprints: Using primary source artifacts to chart historical context in developmental courses **ROOM 255C**
A.J. Schwichtenberg, *Purdue University* **Emily A. Abel,** *Wabash College* **Katherine Mirah**, *Purdue University*	Neurodiversity in the College Classroom: Improving Educator and Peer Support **ROOM 255D**

2:50 PM – 3:35 PM   **Concurrent Workshop Session 4**   **Rooms 255C and 255D**

Helena Mawdsley, *University of Florida, College of Education*	Efficient engagement strategies in the post-pandemic classroom! **ROOM 255D**
Jamie Jirout, *University of Virginia*	Teaching child development using specifications grading **ROOM 255C**

3:35 PM – 3:45 PM   **Break**

3:45 PM – 4:15 PM   **Poster Session 1 & Reception**   **Room 255A**

Judith B. Bryant, *University of South Florida* **Ganie B. DeHart**, *SUNY Geneseo*	Toy Analysis Assignments **BOARD 1**
Marissa Castellana, *Arizona State University* **Jeri Sasser,** *Arizona State University*	Increasing representation in research: Creating a course centered around mentorship and teaching **BOARD 3**
Eva Chian-Hui Chen, *Benedictine College*	Going beyond the Textbook to Teach Cultural Diversity in Developmental Psychology Courses **BOARD 5**
Grace E. Cho, *St. Olaf College*	Preschool Skills Assessment: Using Academic Civic Engagement in Developmental Research Methods **BOARD 7**
Sophie Clayton, *University of Virginia* **Jessica Stern,** *University of Virginia* **Jessica Taggart,** *University of Virginia*	Student Perceptions of Authentic Learning Experiences in Research Methods Courses Years Later **BOARD 9**
Michael Figuccio, *Farmingdale State College*	Examining the Benefits of Virtual Tutoring **BOARD 11**

Delia Tamara Fuster Baraona, *Universidad Nacional de Costa Rica*	Using simulations and popular psychology myths in a child development class in Costa Rica **BOARD 13**
Erin R. Hahn, *Furman University* **Anne Kinsman**, *Prisma Health-Upstate*	Undergraduate LEND Training: Building a Pipeline of Future Professionals in the Field of Neurodevelopmental Disabilities **BOARD 15**
Leanna M. McWood, *North Dakota State University*	Utilizing Universal Design for Learning to Revamp an Adolescent Development Course **BOARD 17**

4:20 PM – 4:50 PM	**Poster Session 2 & Reception**	Room 255A

Pamela Norcross, *Meredith College* **Betty-Shannon Prevatt**, *Meredith College*	Incorporating Undergraduate Students in Developmental Science Research Projects **BOARD 2**
Matthew K. Mulvaney, *Syracuse University* **Caitlin S. Smith**, *Syracuse University* **Eunjoo Jung**, *Syracuse University*	Building Community, Contacts, and Pathways to Careers: The Development of a Career Immersion Trip in an HDFS Department **BOARD 4**
Cathy H. Qi, *University of New Mexico*	Strategies for Supporting Students Success among First-generation College Students **BOARD 6**
Kathy L. Ritchie, *Indiana University South Bend*	Golden Tickets: Showing Empathy for Late Student Assignments **BOARD 8**
Marjorie W. Schaeffer, *Saint Mary's College* **Jennifer Fishovitz**, *Saint Mary's College* **Jessica Coblentz**, *Saint Mary's College* **Susan Mancino**, *Saint Mary's College* **Ranjan Rohatgi,** *Saint Mary's College*	An Interdisciplinary Peer-Mentoring Program to Promote Inclusive Teaching Practices at a Small Liberal Arts College. **BOARD 10**
Pamela Schuetze, *SUNY Buffalo State*	Efficacy of a Structured Assignment on the Quality of Undergraduate Student Email Communications **BOARD 12**
Jennifer Shubert, *Utah Valley University* **Elizabeth Macdonald**, *Utah Valley University* **Aurelie Tauzin**, *Utah Valley University* **Jesiah Salazar,** *Utah State University,* **Haley Eastman**, *Utah Valley University*	Participatory Action Research as a Mechanism for Change in White Students' Racial Attitudes **BOARD 14**
Abbie Thompson, *Valparaiso University*	Playing With Piaget: Using Games to Help Students Understand Piaget's Theory of Cognitive Development **BOARD 16**

Katherine R. Warnell, *Texas State University* Jennifer M. Clegg, *Texas State University*	Research-Focused Psychology Master's Programs: Considerations for Undergraduate and Graduate Developmental Psychology Educators **BOARD 18**
Karen L. Yanowitz, *Arkansas State University*	Students' Perceptions of Developing Multimedia Examples of Developmental Psychology Concepts **BOARD 20**

4:50 PM – 5:00 PM   **Wrap Up and Adjourn**   **Room 255A**

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