

TOPNEWS-Online

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Co-Editors: Tom Pusateri and Ted Bosack

Send news items for upcoming issues to stp@teachpsych.org

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Visit our newly designed website:
<http://teachpsych.org>



FEATURED ITEMS

Lee Gurel and Martha Boenau to Receive STP Presidential Citations



STP President Ken Keith has announced the recipients of the two STP Presidential Citations for 2017: Martha Boenau and Lee Gurel.

Lee Gurel will be recognized for his career contributions to teaching at the STP (APA Division 2) Social Hour during the APA Convention in the Marriott Marquis Hotel, Marquis Salon 1, on Thursday August 3 from 2:00-3:50 pm.

Martha Boenau will be honored for her steadfast support of programs and initiatives that have advanced teachers and teaching of psychology during her decades of work in the Education Directorate at APA. President Keith will present the award to Boenau this fall at STP's Annual Conference on Teaching in San Antonio, TX, on October 20 & 21, 2017.

Please plan to join in the celebrations of the great work of these outstanding figures who have dedicated themselves to advancing the teaching of psychology.

Jeff Holmes Elected STP Treasurer

At its spring meeting, the STP Executive Committee elected Jeff Holmes of Ithaca College as the next treasurer of the Society. The term of office is 2018-2020. Currently, Jeff is STP's Directory of STP Programming at the APS Convention, a post he has held with distinction since 2013. He will succeed Dave Kreiner who has been STP treasurer since 2012.

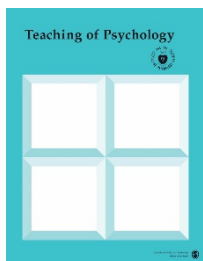


New Associate Director of OTRP: Jessica Hartnett

Danae Hudson, Director of the Office of Teaching Resources, is happy to announce that Jessica Hartnett will become a new OTRP Associate Director beginning June 1, 2017. Jess will be taking over from Jeremy Houska, who has completed his term --- Jeremy, thank you for your service to STP! Jess will oversee the Teaching of Psychology Idea Exchange (ToPIX), which is housed within the OTRP. Jess is an Associate Professor at Gannon University in Erie, PA and has served STP for a number of years as a member of various committees and as an Assistant Editor of ToPIX. She is also the author of the blog Not Awful and Boring Ideas for Teaching Statistics.



How to Receive Advance Notice of *ToP* Articles/Content



Members of the Society for the Teaching of Psychology typically assert that one of the most valuable of the Society's resources is our journal, *Teaching of Psychology*. Members know that they receive hard copies of the journal quarterly, and that they may access all current and back issues of *ToP* by logging into <http://www.teachpsych.org> and accessing <http://teachpsych.org/page-1599546>. Did you know, however, that members may sign up to receive advance alerts of each issue's table of contents and of new articles as soon as they are published online. Interested? Go to <http://journals.sagepub.com/home/top> and sign up on the bottom right of that page.

VICToP Taking Place in July

The 2017 Vancouver International Conference on the Teaching of Psychology (VICToP) will be held on **July 27-29, 2017** in Vancouver, British Columbia, Canada. This biannual conference is aimed at teachers of psychology in colleges, universities, and high schools who want to learn new approaches and idea or refine their existing techniques. This year's keynote speakers are Elizabeth Loftus and David Myers. Invited talks will be given by STP's Sue Frantz and by Doris Vasconcellos-Bernstein. The conference will be held at Coast Plaza Hotel and Suites. The Conference is co-hosted by Douglas College, Kwantlen Polytechnic University, and Langara College. For more information, go to: <http://www.kpu.ca/victop>.

STP will have a membership recruiting table at VICToP -- Member Attendees who want to help our colleague, Elena Antoniadis, who will be on site, should let her know your availability. Her email is: Elena.Antoniadis@rdc.ab.ca.

STP POSITION ANNOUNCEMENTS

Director of STP Programming at the APS Convention

STP seeks a new Director of STP Programming at the APS Convention. The Director recruits speakers for the APS Teaching Institute and other STP talks at the convention, participates in monthly APS conference calls, and attends the APS convention each Memorial Day weekend to manage programming, introduce speakers, and attend an APS Program Committee meeting. The director also reviews all poster submissions to the APS Teaching Institute, and submits two reports per year to the STP Vice President for Programming.

The current director will mentor the incoming director. The position is a 3-year term. The incoming director will shadow the current director at the 2018 conference, and then assume responsibility for the 2019-2021 conferences. APS provides funds for the director to attend the convention. Additionally, STP provides any additional travel funds if necessary and one course release or a \$4000 stipend in the first 3-year term. If interested and in good standing, the Director can do an additional 3-year term.

Candidates must be able recruit conference speakers, must have good organizational skills so that important tasks are completed on time, must be comfortable speaking to large audiences when making conference announcements and introducing STP speakers, and must be willing to travel to each annual APS convention. Candidates must also be members of STP. Nominations and self-nominations are welcome.

The application deadline is October 2, 2017. If interested, or if you have questions, please contact Aaron S. Richmond at arichmo3@msudenver.edu. To apply, email Aaron the following information:

1. Name
2. Email
3. Institutional Affiliation/State
4. Please list, if any, your past and present involvement with STP
5. A statement of why you are interested in this position and the qualities that will aid in your success.
6. Please provide a current CV

Director of the STP Preconference Teaching Workshop at SPSP

STP programming is searching for an organized, motivated, and enthusiastic individual to be the Director of the STP Preconference Teaching Workshop held in conjunction with the Society for Personality and Social Psychology (SPSP) annual conference. Next year's preconference will be held in Atlanta, Georgia on March 1, 2018. The primary responsibility of the program coordinator is to coordinate all aspects of the preconference, including applying to SPSP to hold the preconference, soliciting, obtaining and coordinating invited speakers and submissions for presentations from attendees, and organizing the event on the day of the preconference. The incoming coordinator will train for one year with the past coordinator (Lauren Brewer), then continue to serve the remainder of their 3-year term to expire at the end of the 2020 STP Preconference. STP pays a travel stipend each year of up to \$1500 (or all reasonable expenses) to attend the SPSP conference. Additionally, STP provides any additional travel funds if necessary and one course release or a \$4000 stipend in the first 3-year term. If interested and in good standing, the Director can serve an additional 3-year term.

Candidates must be able recruit conference speakers, must have good organizational skills so that important tasks are completed on time, must be comfortable speaking to large audiences when making conference announcements and introducing STP speakers, and must be willing to travel to each annual SPSP convention. (The 2019 STP Preconference will be on February 7, 2019 in Portland, OR, and the 2020 STP Preconference will be held on February 27, 2020 in New Orleans, LA.) Candidates must also be members of STP. Nominations and self-nominations are welcome.

If you are interested, **please complete the application below by Friday, July 28** and email it to Aaron S. Richmond at arichmo3@msudenver.edu. The selected coordinator will be chosen after August 1 and will begin the three-year term immediately. Preference will be given to individuals who have attended the SPSP preconference teaching workshop in the past and are interested in becoming involved in STP.

In your application, please provide answers to the following questions/statements:

1. Please provide your name, email, phone number, and institutional affiliation.
2. Please provide a current curriculum vita.
3. How many times have you attended SPSP and/or the STP teaching preconference?
4. Why are you interested in this position?
5. If any, please list all conference programming experiences and/or relevant skills and experiences.
6. Please list any prior or current positions held in the Society for the Teaching of Psychology.

GET INVOLVED

To become more involved in STP, visit www.teachpsych.org/administrative/getinvolved.php and consider contacting one of the officers about your areas of interest. All inquiries are welcome.

Committee Members for STP's International Twitter Poster Conference

STP is forming an ad hoc committee to oversee STP's 2017 International Twitter Poster Conference (<http://teachpsych.org/International-Twitter-Poster-Conference>). We are seeking committee members who are familiar with Twitter and have an active Twitter account. Committee members will help refine the conference guidelines, help promote the conference, monitor conference submissions on Twitter, and help determine prizes/awards, if applicable. If you are interested in joining the committee, please email Anna Ropp at aropp@msudenver.edu with your CV, your Twitter username, and a brief statement of interest. **The application deadline is July 21, 2017.**

Call for Committee on Associate and Baccalaureate Education Members

APA's Board of Educational Affairs (BEA) seeks nominees for two appointments to its Committee on Associate and Baccalaureate Education (CABE) in January 2018. BEA would particularly welcome nominations and self-nominations from early career psychologists and members of underrepresented groups. BEA will consider a slate of nominees and recommend appointments to the APA Board of Directors who will vote to approve appointments in December 2017.

CABE conducts its business through conference calls, virtual meetings and a face-to-face meeting in Washington, D.C. APA covers travel and accommodation expenses. Nominees for CABE should submit a curriculum vitae and a brief personal statement that describes the basis for their interest in becoming a member of CABE. Please send electronic files of nomination materials to Martha Boenau at <http://www.apa.org/ed/precollege/undergrad/committee-nominations.aspx>. **Nominations are due by Aug. 31, 2017.**

Call for Nominees: SAGE Award Selection Committee

The SAGE Teaching Innovations and Professional Development Award Selection Committee seeks two new members for a three-year term (2017-2020). The committee is charged with selecting the recipients of this SAGE sponsored travel award for two current STP members (early career & graduate student) to help defray the costs of attending the APA convention. If you are interested in serving, please email Scott Brandhorst - Chair of the Committee - at sbrandhorst@semo.edu Please put **SAGE/STP Committee** in the subject line. Please send a CV as well as a statement of interest in serving on this committee. **Deadline for receipt of applications is June 15, 2017.** Position starts September 1, 2017.

Call for Nominations: Instructional Resource Award Committee

The Society for the Teaching of Psychology is now accepting self-nominations for one new member of the six-member Instructional Resource Award (IRA) Committee. Nominees must be members of STP, have completed their doctoral degrees, and be willing to commit to a three-year term starting February 1, 2018. Nominations should include a recent CV and a one-page cover letter stating your interest in and qualifications for the position. **Please reply by September 15, 2017** to Elizabeth Mazur, Chair, STP IRA Committee at emazur@psu.edu.

The purpose of the Instructional Resource Awards is twofold: (1) to stimulate the development of teaching resource materials that can be subsequently duplicated and distributed to interested teachers of psychology by the Society's Office of Teaching Resources in Psychology, and (2) to encourage instructional research relevant to the teaching of psychology at the university, college, community college, or high school level that can be distributed through the Society's Office of Teaching Resources for Psychology. The deadline for applications for the next cycle is February 1, 2018.

For more information about the Instructional Resource Award program, visit its webpage on the Society's members' web site under "Awards" at <http://teachpsych.org/Default.aspx?pageId=1610198>. You also may contact Dr. Elizabeth Mazur at Penn State University, Greater Allegheny Campus at emazur@psu.edu.

Proposed E-book: How Technology Affects Teaching and Learning

STP is seeking authors to contribute upcoming e-book on how technology has impacted how instructors teach and how students learn. The chapters below have been proposed. Should you have another idea for a topic or for a chapter within a topic area, please let me know. To provide more detail on the project, we are in the process of identifying authors. Once we have assembled the authors (by mid-May), we anticipate 6 months for submissions (no proposal), with a turnaround for reviews within a few weeks and then a month for authors to make changes. The reviewers are the editors for the STP e-Book series. In general, most e-book chapters are 4,000 words or less (excluding references) although because it is an e-book, we can be flexible on the word limit. I will be in touch with an additional email concerning formatting guidelines in the coming weeks once the authors have been identified. Should you have additional questions, please do not hesitate to contact Richard J. Harnish at rjh27@psu.edu or 724-334-6735.

I. Technology Has Reshaped Human Cognition

- a. Cognitive Profiles among “Digital Natives” and “Digital Immigrants”
- b. The Shallow Processing of Information among “Digital Natives”
- c. Rapid Attention Shifting and Shorter Attention Spans among “Digital Natives”
- d. Multitasking and Distractibility in Classroom Learning among “Digital Natives”
- e. Rise of Internet-Related Behaviors (Impaired Reward-Processing and Self Control Abilities) among “Digital Natives”

II. Educational Technologies

- a. Distance Learning
- b. Live Video-Streaming
- c. MOOCs
- d. Blended/Hybrid (F2F-Online)
- e. Interactive Technologies

III. Social Media

- a. Social Networking Services
- b. Media Sharing Services
- c. Document Sharing Services
- d. Live-Communication Services
- e. Collaboration Services
- f. Blogging and Microblogging Services

GET RECOGNIZED

Call for APA Fellow Nominations

The STP Fellows Committee invites nominations for APA Fellow status for STP members who are also APA members. Criteria for Fellow status emphasize “unusual and outstanding” contributions to the teaching of psychology that have had a national impact. The full list of divisional criteria as well as information on the application process can be found on the STP website at: <http://teachpsych.org/members/fellows/index.php>.

The APA criteria for Fellow status can be found at <http://www.apa.org/membership/fellows/index.aspx>. The application process is entirely online through the APA Fellows Application Platform, which can be accessed from this page.

Nominees will be evaluated based on their ability to provide (a) strong letters of endorsement from at least three current APA Fellows and (b) documentation in support of the criteria listed above, but not necessarily in all areas. These endorsement letters and supporting documentation will provide evidence first to STP's Fellows Committee and subsequently to APA's Membership Committee, Board of Directors, and Council of Representatives that the nominees have met APA's criteria for selection to Fellow status. In general, APA requires that nominees show “evidence of unusual and outstanding contributions or performance in the field of psychology.”

The Committee is committed to increasing the diversity of Fellow nominees. Self-nominations are welcome.

The deadline is December 31, 2017 for receipt of completed applications, including all endorsement letters and supporting materials. Applications must be submitted electronically through the APA Fellows Application Platform. Late applications will be considered in the following year. Please contact William Addison (weaddison@eiu.edu), chair of the STP Fellows Committee, with any questions.

DIVERSITY AND INTERNATIONAL RELATIONS

Invitation to Participate in International Expansion of Project Syllabus

By Kelly Haynes-Mendez, Chair, International Relations Committee



If you are teaching an English-language psychology course outside North America, here is some good news and an invitation for you. For many years, STP (APA Division 2) has offered Project Syllabus, a free, peer-reviewed online collection of syllabi for many courses: <http://teachpsych.org/otrp/syllabi/index.php>. Thanks to an APA mini-grant in 2017, two other APA Divisions, 52 (International) and 1 (General Psychology), are joining Division 2 in 2017 to expand Project Syllabus to include a special section of syllabi from outside North America.

We invite you to submit your English-language syllabus for a friendly review and possible inclusion among our international syllabi. Mail syllabi to syllabus@teachpsych.org. We will accept syllabi until June 30, 2017.

Incentives. If your syllabus is accepted, you will receive (1) an official Letter from the Grant Coordinator acknowledging you for your work and (2) a Certificate of Recognition. Moreover, we will post your syllabus on the Project Syllabus website and can be considered a publication for promotional purposes.

Criteria/Requirements

- Syllabi MUST be submitted in the English language.
- If submitting your syllabus, please clearly identify your syllabus as pertaining to this project by stating boldly on the top of your syllabus: PROJECT SYLLABUS INTERNATIONAL.
- Please explain how your syllabus pertains to this project.
- In a short description, indicate the following:
 - Your address that locates where you teach this course.
 - The type of institution (e.g. high school academy, college, university)
 - The academic level of students (e.g. secondary school seniors, undergraduate students, masters level student, doctoral level students)
 - Individually taught or team taught course
- Submit your syllabus as a Microsoft Word (.doc or .docx) document.

See page 10 for an announcement of the Diversity Research Symposium

Question & Answer

Q: Can the syllabus cover any specialization in psychology?

A: Generally, we accept the specializations as listed on the Project Syllabus website: <http://teachpsych.org/otrp/syllabi/index.php>

Q: When you make a submission, what happens after?

A: You will receive confirmation that your syllabus has been submitted for review. If accepted without revisions, you will be notified. If accepted with revisions, the reviewer will provide instructions for revision which need to be completed and re-submitted by August 31st, 2017.

Q: How long will it take to receive notification that your syllabus has been accepted?

A: All notifications of acceptance (with and without revisions) will be sent before August 31st 2017.

Q: If your syllabus is not in English, what can you do?

A: We accept only English syllabi so you can translate your syllabus into English or find someone who reliably can. Currently, we do not have the financial resources for professional translation services. If your syllabus has been translated to English, please indicate on your syllabus that it has been translated from the original "teaching" language into English.

Q: If your syllabus is taught by a team of instructors, who submits the syllabus?

A: One instructor and if applicable, please highlight the primary instructor.

Q: Are there any explicitly required formats for syllabi that are accepted for this project?

A: No, there are no explicitly required formats. The project is open/flexible to various course formats, including project-based classes, experiential learning courses, research based seminars and traditional content delivery courses.

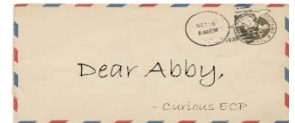
For more information, contact Chairperson Kelley Haynes-Mendez: khaynes-mendez@thechicagoschool.edu.



Ask an ECP: Social Media in the Classroom

By Sara Branch, Ho Huynh, Julie Lazzara, and Lyra Stein

Have a question? Visit 'Ask an ECP':
<http://tinyurl.com/AskAnECP>



Dear ECPs, Do you have any advice on how to incorporate social media in the classroom?

Sincerely, Tech Savvy

Dear Tech Savvy:

Given the rise in social media, and media platforms in general, many millennial students find the incorporation of digital activities helpful in the classroom. Although social media can be distracting in the classroom, when used effectively it can enhance learning while engaging students in collaborative activities. Many social media applications have the power to enhance the educational process and encourage engagement in the classroom.

The first social media platform I use in my class is **Twitter**. I usually pick a film that is related to material I am covering in my abnormal and personality psychology classes. Students watch the movie and use Twitter to “tweet” about course information portrayed in the film. This idea was the creation of my colleague, Dr. Anthony Tobia, who uses this technique to teach concepts in abnormality. I use an application called Twitterfall which scrolls all of the tweets with a specific hashtag, placed at the bottom of the screen. This allows students to discuss course concepts in real time as presented in the film. I find that this encourages students to apply what they have learned in the classroom while fostering engagement. At the end of the semester, students in my abnormal psychology class “diagnose” a movie or television character, suggest therapeutic techniques and discuss the accuracies and inaccuracies portrayed in diagnosis and treatment.

I also incorporate **Facebook** in my pedagogy. Each of my classes has a closed Facebook group which can be used as a vehicle to assess popular press articles. I post web articles and news items and have students analyze these in relation to course topics. Students have the option of completing an essay addressing how psychological concepts are portrayed in the news and how this can have an impact on public perceptions of psychology.

I also like to give students a chance to utilize their own tech savvy. I offer an opportunity for students to create videos and upload them to **YouTube**. They can create a performance relating to a psychological theory, engage in a public activity or give a talk on a relevant topic. Students usually enhance their videos with music and editing which increases opportunities to engage with class material.

Students and teachers can collect resources using **Pinterest**. You can set up different boards for different topics and students can follow each other’s pins. Students can look through the resources pinned to each board and gather different types of learning resources. In addition, students can use Wikis to post videos or popular press items related to their pins.

A **Wiki** is an online application that allows users to contribute to or edit its content. These can give students control over their content and encourage them to create their own learning environment.

I find that many students enjoy connecting and collaborating with others on assignments. Using **Google Docs**, students can create study guides for exams and work on group assignments. Each student contributes their share of the assignment or study guide which can help with communication skills. Students who normally feel uncomfortable participating in the classroom can have a voice through these collaborative methods.

Social media is prominent in students’ lives and it can help us, as instructors, to utilize this technology in the classroom. As with any class activity, using social media is most effective when students “buy-in” to the project. I often find it beneficial to discuss with students how familiarity with or experience using various social media platforms will benefit them in their future careers.

They may use these media platforms to create a social presence, stay up-to-date on developments and connect with others in their field, or even as a part of their job. Instructors can embrace these technological outlets for the benefit of education.

For more advice, see:

http://www.educationworld.com/a_admin/admin/admin610.shtml

<http://www.edweek.org/tm/articles/2015/09/09/connecting-a-classroom-reflections-on-using-social.html>

<http://www.teachhub.com/social-media-classroom>

And remember to share your tips on how you use social media in the classroom on Twitter using : #ECPsocialmedia

Sincerely,
Early Career Psychologists’ Committee:

Sara Branch - @prof_branch

Ho Huynh - @gofighthuynh

Julie Lazzara - @explorepsych

Lyra Stein - @LyraStein

For updates on ECP activities, visit:

Twitter: @STP_ECP

Facebook: <http://tinyurl.com/ECPfacebook>

Email: stp-ecp@teachpsych.org

ECP website: <http://teachpsych.org/ecp>

Listserv: <http://lists.apa.org/cgi-bin/wa.exe?A0=DIV2ECP>

THE GSTA CORNER

A Heartfelt Farewell and the Debut of Our eBook!

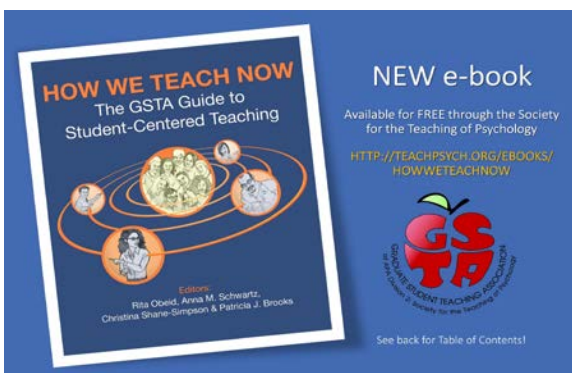
By: Rita Obeid and Anna Schwartz



Dear STP Community,

As the outgoing GSTA Chair and Deputy Chair, we would like to take this opportunity to thank the Society for the Teaching of Psychology for supporting our professional development! Leading the GSTA has been a wonderful experience. In our final GSTA corner, before signing off to incoming GSTA Chair, Teresa Ober, and Deputy Chair, Elizabeth Che, we would like to share with you two of the highlights of our term.

We are especially proud of the peer mentorship program that we launched, which has provided numerous opportunities for graduate student instructors and other faculty members to engage in conversations about student learning. Each semester we have offered a series of pedagogy workshops on topics such as creative uses of digital technology, developing writing skills through low stakes assignments, fostering a growth mindset, and achieving total student participation. During these workshops graduate student instructors engage in collaborative course preparation where we work together to design lessons for a wide variety of psychology courses and field test them in classes taught throughout the CUNY system. We hope you will be inspired to offer pedagogy workshops at your campus! For more information about the workshops or to access our materials, please contact us at gsta.cuny@gmail.com.



This past year, we were delighted to serve as editors of an exciting new ebook titled ***How We Teach Now: The GSTA Guide to Student-Centered Teaching***. Authors included graduate student instructors as well as distinguished members of the STP, all offering innovative ideas aimed at helping new psychology instructors use empirically based “best” practices in their classes. We hope that this volume will inspire graduate student teachers across the nation! To check out the Table of Contents and download the ebook, follow the link <http://teachpsych.org/ebooks/howweteachnow>.

Both of us had valuable experiences attending the SoTL workshop at STP’s Annual Conference on Teaching where we developed ideas for research on teaching and learning that led to conference presentations, most recently at the APS-STP Teaching Institute held in Boston, MA last month. (See us enjoying ice-cream in Cambridge with GSTA faculty advisor, Patricia Brooks, and former GSTA Chair, Christina Shane-Simpson.) In the upcoming year, we look forward to developing our research program on topics ranging from graduate student experiences as instructors, circumventing plagiarism through direct instruction, and promoting information literacy in psychology courses.

Participate in our (NEW) survey about the experiences of graduate student teachers: <http://www.TinyURL.com/GSTATeacherSurvey>

For updates on GSTA activities, visit:

Twitter: [@gradsteachpsych](https://twitter.com/gradsteachpsych)

Facebook: <http://tinyurl.com/GSTAfacebook>

Email: gsta.cuny@gmail.com

Blog: <http://teachpsych.org/page-1784686?pg=2>

GSTA website at STP: <http://teachpsych.org/gsta/index.php>

GSTA website at CUNY: <https://psychology.commonscs.cuny.edu/>

CONFERENCES/INSTITUTES/WORKSHOPS

STP Program at APA Convention Now Available



By Jamie McMinn, Director, STP Programming at the APA Convention

Registration is open for the APA Convention, August 3-6 (<http://www.apa.org/convention/>). I encourage you to register for the convention and to make your hotel arrangements for Washington, DC. The overall online program will be published later this month.

STP's program for the convention is available on the division's website (<http://teachpsych.org/conferences/apa/index.php>). We are excited by the number of SoTL presentations and posters that will cover such topics as diversity and global experiences in the psychology curriculum; effective career preparation for our students; benchmarks related to the APA Guidelines 2.0; effective mentoring, experiential learning, and metacognition for your classroom. President Ken Keith and President-elect Sue Frantz will hold a town hall on the convention's first day, followed by our divisional social hour. Both the town hall and the social hour will be held in the Marriott Marquis Hotel (Salons 1 and 2). Please come and see old friends and meet new friends who love SoTL as much as you do.

Additionally, several STP sessions will offer continuing education credits:

- Beyond Intersectionality---Approaches to Transnational Psychology Pedagogy, Scholarship and Research
- Lessons Learned and Impact of "Preparing Future Faculty Programs in Psychology" Since 2000
- Bridging the Gap Between Science and Practice---A Vital Role of Continuing Education in Psychology
- Responding to Hate on Campus

For the extreme planners among us, it is never too early to think about San Francisco in 2018. The Call for Proposals will appear in September, and the two key deadlines are: (1) collaborative proposals due on October 13; and (2) divisional proposals due on December 1. More information will appear in upcoming editions of TOPNEWS and in APA emails.

2017 Annual Conference on Teaching - San Antonio



By Jordan Troisi, Director, STP Annual Conference on Teaching

Mark your calendars to attend the 16th Annual Conference on Teaching (ACT), **October 20-21, 2017!** This year we're in a new location: **San Antonio, Texas**, and with a record number of conference presentations on the schedule!

ACT draws teachers and scholars of teaching and learning from all over the country and the world who wish to enrich and enliven their classroom practices. For those who are ACT regulars, I'm looking forward to seeing you again. For those who may become ACT first-timers, I'm certain you will enjoy the warm, collegial, invigorating environment of ACT.

The early-bird conference registration rates are in effect until **August 14, 2017**--make sure to sign up early to get the best deal on registration! Additionally, there are discounted rates for adjunct/affiliate faculty and emeritus/retired faculty. Visit our website for more information and to book your room within our hotel room block: <http://teachpsych.org/conferences/act.php>.

This year's conference will feature keynote addresses from Alexandra Rutherford (on feminism in the psychology classroom), Eric Landrum (on advising undergraduate psychology majors), and Ken Keith, President of the Society for the Teaching of Psychology (on why teachers of psychology matter).

For those who are graduate students or are otherwise on the job market, there will be an STP-grant-funded mentored workshop on navigating the teaching-focused job market at the conference hotel the day before ACT begins (**Thursday, October 19**). For more details, contact Angela Legg at alegg@pace.edu.

If you know of colleagues who might be interested but do not receive this newsletter, please forward this information to them.

STP Business Meeting at ACT: October 20

The STP Business Meeting will be held in San Antonio on October 20, 2017 (room and time TBD) as part of the Annual Conference on Teaching. One agenda item is a vote on changes to the STP Bylaws. Visit <http://teachpsych.org/page-1545588> to read a rationale for the Bylaws changes and to view the proposed revisions. The Executive Committee encourages passage of these changes. Questions about the changes may be addressed to the STP Executive Director at stp@teachpsych.org.

EUROPLAT 2017



EUROPLAT

European Psychology Learning and Teaching



Dana S. Dunn, STP Director of Programming at International Conferences, is pleased to share information about **EUROPLAT 2017: European Psychology Learning and Teaching Conference on Evidence-based Improvement for Learning and Teaching Psychology, September 18-20, 2017, Salzburg, Austria.**

The School of Education of the Paris Lodron University of Salzburg is hosting the next European Psychology Learning and Teaching (EUROPLAT) Conference. The main theme of the conference will be "Evidence-based Improvement for Learning and Teaching Psychology." It includes empirical research as well as innovative or best practice approaches to Psychology Learning and Teaching in all educational areas and at all levels. EUROPLAT 2017 is honored and excited to announce our keynote speakers for the EUROPLAT 2017 Conference. Douglas A. Bernstein will give a talk about "Does active learning work? A good question, but not the right one" on September 18th, 2017. On September 19th, 2017 Prof. Paul A. Kirschner will speak about "Educational urban legends. Busting persistent myths in education and psychology." The program announcement will be available May 15, 2017; **Early-bird registration occurs before June 15, 2017**; Regular registration occurs after that date. For more information, visit www.europlat.sbg.ac.at. To contact Europlat, the email address is: europlat@sbg.ac.at

Diversity Research Symposium

You are invited to submit a proposal to present your diversity-related project at the 9th Annual Diversity Research Symposium (DRS), **September 22-23, 2017**. (Note: The deadline for proposals ended on June 1.) At the last DRS hosted by Ball State University, participants represented 81 academic sub-disciplines, 21 institutions & organizations, and 13 states.

Register now at <http://diversitysymposium.org/registration> to attend networking sessions (**September 22, 2017**) to explore collaborative research and other opportunities. Available networking sessions:

- Community organizers and researchers
- Community organizers and students
- Researchers and students
- Graduate programs and students

Registration for the networking sessions is free. Due to limited seating, registration is required.

For more information, visit <http://www.diversitysymposium.org> or contact Linh Nguyen Littleford, lnlittleford@bsu.edu.

Call for Proposals: Northeast Conference for Teachers of Psychology

The 23rd Northeast Conference for Teachers of Psychology will be held on Friday, **October 20, 2017**, William James College, Newton, Massachusetts. **NECTOP invites proposals for posters and participant idea exchanges through September 21, 2017** on a space available basis. For more information, visit <http://www.newenglandpsychological.org/>

The Stanford Psychology One Conference

Teachers of introductory psychology are invited to attend the Sixth Annual Psychology One Conference held **July 13-14, 2017** at Stanford University. Register at <http://www.psychoneconference.org>. Psych One is an intimate conference dedicated exclusively to the teaching of introductory psychology. Participants represent a wide range of institutions, including high schools.

Mid-Atlantic Teaching of Psychology Conference

Prince George's Community College (PGCC) and Argosy University are sponsoring the 19th Annual Mid-Atlantic Teachers of Psychology (MATOP) conference on **October 6, 2017** at PGCC in Largo MD outside of Washington DC. More information and registration can be found at <http://academic.pgcc.edu/~dfinley/>

Calendar of Upcoming Conferences

Visit www.teachpsych.org/page-1862920 for additional information about conferences. Please send announcements for upcoming conferences to stp@teachpsych.org.

Eastern Conference on the Teaching of Psychology

June 23-24, 2017

<http://psyc.jmu.edu/etop/proposals.html>

The Stanford Psychology One Conference

July 13-14, 2017

<http://www.psychoneconference.org>

Vancouver International Conference on the Teaching of Psychology

July 27-29, 2017, Vancouver, BC, Canada

<http://www.kpu.ca/victop>

Mid-Atlantic Teaching of Psychology Conference

October 6, 2017, Largo, MD

<http://tinyurl.com/zg8kkcp>

STP Annual Conference on Teaching

October 20-21, 2017, San Antonio, TX

<http://teachpsych.org/conferences/act.php>

Northeast Conference for Teachers of Psychology

(Prior to the New England Psychological Association)

October 20, 2017, Boston, MA

<http://www.newenglandpsychological.org/>

2017			
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Regional Psychology Conferences

Spring 2017 Regional Conferences are over and were very successful. STP sponsored invited addresses including Dr. Regan Gurung at SWPA, Jane Halonen at RMPA, and Janie Wilson at MPA (among others!). There were also great teaching demonstrations, posers and oral presentations. Thank you to everyone who participated and attended.

One regional conference occurs in the fall, the New England Psychological Association (NEPA). Submission for proposals are now open. The meeting is **October 20-21, 2017**, at William James College in Boston, MA. The website is <http://www.newenglandpsychological.org>



More information can be found on the STP Regional Conference webpage: <http://teachpsych.org/page-1862920>

STP SOCIAL MEDIA

STP's Membership Communication Committee (MCC) oversees STP's Twitter, Facebook, and LinkedIn accounts. Join the conversation with other faculty interested in the teaching of psychology.



STP's Twitter page: [@TeachPsych](https://twitter.com/TeachPsych)

STP's Facebook group: <https://www.facebook.com/groups/33366519348/>

STP's LinkedIn group: <https://www.linkedin.com/groups/8473204>

RESOURCES

APA Resource: Conversations on Psychology

APA's Office of International Affairs (OIA) and Colegio Colombiano de Psicólogos (COLSPIC) have prepared videos in which psychologists share their perspectives on issues of global concern, with a particular emphasis on how psychology can be involved in addressing them. This video series recognizes selected international days currently observed by the United Nations. Three videos are currently available at <http://www.apa.org/international/outreach/conversation.aspx>:

- World Day for Cultural Diversity for Dialogue and Development 2017
The importance of culture and identity
- International Day of Happiness 2017
"What does psychology tell us about happiness?"
- World Social Justice Day 2017
"How can psychological science contribute to addressing social inequity?"

APA Resource: Curated Collection Booklets

APA Member Services has initiated a curated series of booklets, each of which contain a collection of articles published in APA journals. The booklets are available at <http://psyciq.apa.org/category/booklet/>

Curated Collection Booklets

- A Collection of Educational Psychology Articles (May 2017)
- A Collection of Clinical Psychology Articles (May 2017)
- A Collection of Health Psychology and Medicine Article (April 2017)
- A Collection of Forensic Psychology Articles (April 2017)
- A Collection of Neuroscience and Cognition Articles (April 2017)
- A Collection of Industrial and Organizational Psychology Articles (April 2017)
- A Collection of Social Psychology Articles from APA Journals (March 2017)
- Selected Articles from Psychological Bulletin (July 2016)

The collection contains other booklets that may be of interest to STP members, including the following:

- Surviving and Thriving in Academic: A Guide for Members of Marginalized Groups (March 2017)
- Financial Planning for Early Career Psychologists: From Repaying Student Loans to Successful Retirement (July 2016)

New APA Professional Development for pre-K through 12th Grade Teachers

The APA teacher professional development program is to benefit the education communities in better understanding the importance of and incorporating psychology to improve student and teacher experiences. This new program, offered by APA in collaboration with the Office of Continuing Education in Psychology, offers article-based courses. More opportunities to earn professional development credit on other important pre-K through 12th grade topic areas will be offered in the near future, including classroom management strategies; effective use of positive reinforcement; science, technology, engineering and math education; and teaching gifted and talented students. For more information about this program, visit <http://www.apa.org/education/k12/professional-development.aspx>

GRANTS AND AWARDS

APF/Society for General Psychology Mary Whiton Calkins Grant

The APF and Division 1 will award one grant of \$1,500-\$3,000 to support to faculty who teach at primarily undergraduate serving institutions and who identify undergraduate education as their primary focus.

The Request for Proposals for the American Psychological Foundation's (APF) Society for General Psychology Mary Whiton Calkins Grant is available now. This grant supports faculty who teach at primarily undergraduate serving institutions and who identify undergraduate education as their primary focus. The grant encourages research that fits into the broad category of general psychology with a particular interest in research that combines multiple subfields within the discipline or addresses overarching themes.

The strongest proposals will align with one or more of Division 1's (Society for General Psychology) goals and will support faculty members who seek to promote coherence among psychology's subfields.

Visit the website for more information: <http://www.apa.org/apf/funding/calkins-grant.aspx>

Click here to apply for this grant: <https://www.grantinterface.com/Home/Logon?urlkey=apa&>

The deadline for applications is September 15, 2017.

Implementation Grants Fund for Ethnic Minority Recruitment, Retention, and Training

American Psychological Association (APA) Commission on Ethnic Minority Recruitment, Retention and Training in Psychology II (CEMRRAT2) Task Force is pleased to announce its Request for Proposals (RFPs) for the 2017 APA CEMRRAT2 Task Force Implementation Grants Fund (IGF) for Ethnic Minority Recruitment, Retention, and Training in Psychology. As in previous years, the APA's Office of Ethnic Minority Affairs (OEMA), housed within the Directorate, is tasked with the management and implementation of this and other Task Force related projects/activities. The five goals of APA's CEMRRAT Plan are: (a) promote and improve multicultural training in psychology, (b) increase ethnic minority faculty recruitment and retention in psychology, (c) increase ethnic minority student recruitment, retention and graduation in psychology, (d) provide national leadership for diversity and multiculturalism in education, science and human services, and (e) promote data collection, research, and evaluation on ethnic minority recruitment, retention, education, graduation and training.

Applications are due by August 28, 2017. Visit <http://www.apa.org/about/awards/pubint-cemrrt.aspx>

Charles L. Brewer Distinguished Teaching of Psychology Award

This award recognizes a significant career of contributions of a psychologist who has a proven track record as an exceptional teacher of psychology. The awardee receives a plaque, a \$2,000 award and an all-expense paid round trip to the APA Annual Convention, where the award is presented. Awardees are also invited to give a special address.

Nominees must demonstrate and will be rated on the following dimensions:

- Demonstrated influence as a teacher whose students became outstanding psychologists: names and careers of nominee's students and evidence of influence as a teacher of them.
- Development of effective teaching methods and/or teaching materials.
- Engagement in significant research or other creative activity on teaching.
- Development of innovative curricula and courses: description and sample of innovation and evidence of its successful utilization.
- Outstanding performance as a teacher in and outside the classroom: student ratings, enrollment figures, evaluative observation by colleagues, teaching awards and other forms of prior recognition.
- An especially effective trainer of teachers of psychology: description of the contributions and evidence of effectiveness.
- Outstanding teaching of advanced research methods and practice in psychology (advanced undergraduate, graduate or other): description of classroom and mentoring roles.
- Responsible for administrative facilitation of outstanding teaching: description of administrative actions and results on teaching programs; evaluation by others of actions and results.

The deadline is December 1, 2017. Visit <http://www.apa.org/apf/funding/brewer.aspx?tab=1>.

MEMBERSHIP IN STP

STP has arranged for the APA Division Services Office to receive and process all new and renewal membership applications. APA members who are in STP (Division 2) will continue to receive renewal notices with their APA renewals as in the past. STP members who are APA affiliates or not APA members at all will receive mailed and electronic renewal notices from the Division Services Office. Of course, a person does not have to be a member of APA to join and enjoy the membership benefits of STP.

Joining or Renewing in 2017

STP is now accepting membership dues for new members or renewing members for 2017. Dues for 2017 are \$15 for students, \$25 for non-students and \$15 for retirees.

Joining STP for the First Time in 2017

To join STP, visit teachpsych.org/members/registration/index.php where you may either download an application form or pay online by redirecting your browser to www.apa.org/divapp. Please be sure to fill in all information fields on the application form.

Renewing: APA Affiliate or Non-APA Member

STP members who are not members of APA will receive a 2016 STP dues statement in the mail in October. These members may also pay online at the URL above. STP members who are Affiliates of APA (e.g., students, APAGS; high school, TOPSS; and community college, PT@CC) will also receive a 2017 STP dues statement in October; STP dues will not appear on the APA renewal form for these Affiliates, only on the separate divisional renewal forms. These members may also pay online at the URL. (Individuals who are not members of APA or are APA Affiliates and belong to more than one division of APA will receive a combined statement for all divisional memberships.)

Renewing: APA Member of Division 2

STP members who are also members of APA should check their APA dues statements for an itemized assessment fee for Division 2. If your Division 2 renewal appears on your APA dues statement, do not pay online at the STP Web site. You may end up paying twice for your membership. However, if you are a member of STP, and the Division 2 renewal does not appear on your APA dues statement, please contact the APA Member Services Office at division@apa.org so that we may correct this error.

APS Members, Please Note

APS members who choose the \$25 STP option on the APS renewal form will receive full membership in STP and will have access to all member benefits. You may activate membership through your APS check off OR through the STP webpage at teachpsych.org/members/registration/index.php. However, please be sure not to pay through BOTH alternatives. If you hold membership in both APS and APA, we will ask APA to include the membership in your APA membership profile, and you will receive renewal notices from APA. Please do not pay twice by using the APS option again.

APS Members who belong to APA and have joined STP (Division 2) through their APA membership will receive automatic, itemized STP renewal notices in their annual APA dues statements. Please renew STP in this manner and do not select the APS check off. You may pay twice.

In addition, our arrangement with APS requires a \$25 fee for all membership categories. Students and retired members who are eligible for a \$15 membership fee may wish to join or renew membership through the STP Web options.

Questions about STP Membership Status

Email division@apa.org if you have any questions about your STP membership status.

STP Members: Updating Mail/Email Address

If you are an STP member and your mailing and/or email address will be changing, please report your new contact information to division@apa.org.