

SPSP TEACHING PRECONFERENCE SCHEDULE

Thursday, January 17, 2013
New Orleans, LA

- 8:00-8:15** **REGISTRATION AND BREAKFAST**
- 8:15-8:30** **WELCOME**
Courtney A. Rocheleau, Metropolitan State University of Denver
- 8:30-9:30** **MORNING KEYNOTE**
Blockbuster Pedagogy: A Guide to (Near) Superhuman Teaching
Regan Gurung, University of Wisconsin—Green Bay
- 9:35-9:55** **PARTICIPANT TALK #1**
Avoiding Heteronormative Material in the Classroom: Some Implications and Tips
Anna Ropp, Metropolitan State University of Denver
- 10:00-10:30** **PARTICIPANT TALK #2**
Using the Classroom as a Lab: Measuring Student Learning and Attitudes
Andrew N. Christopher, Albion College & Jordan D. Troisi, Widener University
- 10:30-10:40** **BREAK**
- 10:40-11:25** **INVITED ADDRESS**
What's the Point? A New Approach to Teaching Research Methods
Gary Lewandowski & Natalie Ciarocco, Monmouth University
- 11:30-12:00** **TEACHING BLITZ**
- *Accuracy in Personality Judgment*
Seth Wagerman, California Lutheran University
 - *A Simple Assignment: How Creating Their Own Course Ethics Related to Students' Greater Engagement and Outcomes*
Jericho Hockett, Kansas State University
 - *Using University of Utah's "Lick Your Rats" Web Site to Demonstrate the Epigenetic Processes Underlying Personality*
Laurel Newman, Fontbonne University
 - *Stop...Hammer Time! Demonstrating the Power and Purpose of Scientific Skepticism*
Kyle E. Conlon, Boise State University
 - *Integrating Teaching and Research Outside the Classroom: Teaching in Large Research Labs*
Stephanie Richman, University of Kentucky
- 12:00-1:00** **LUNCH WITH DISCUSSION TABLES**
- *Balancing Teaching and Research*
Facilitator: Rose Mary Webb, Appalachian State University
 - *Incorporating Students into Your Research Program*
Facilitator: David P. Nalbone, Purdue University Calumet
 - *Pursuing a Teaching-Oriented Faculty Position*
Facilitator: Abigail Mitchell, Nebraska Wesleyan University
 - *Teaching Controversial Topics*
Facilitator: Laurel Newman, Fontbonne University
 - *Teaching Large Lecture Classes*
Facilitator: Scott Roberts, University of Maryland
 - *Publishing Scholarship on Teaching and Learning*
Facilitators: Andrew N. Christopher, Albion College, & Jordan D. Troisi, Widener University
 - *Teaching-Related Grants and Funding*
Facilitator: Regan Gurung, University of Wisconsin—Green Bay

- 1:00-2:00** **AFTERNOON KEYNOTE**
Using Contemplative Pedagogy to Cultivate a Reflective Classroom
Elizabeth Yost Hammer, Xavier University of Louisiana
- 2:05-2:30** **TEACHING BLITZ**
- *The Desert Island Problem: Social Motives and Attraction*
Molly A. Metz, University of California, Santa Barbara
 - *Pain and Pleasure: Putting a Teaching Portfolio Together*
Jonathan R. Weaver, University of South Florida
 - *“What Good was Laughter?” A Critical Thinking Activity on the Evolutionary Role of Humor in Social Interaction*
Megan Strain, Kansas State University
 - *Even Superman Doesn’t Want To Be Alone: An Ice-Breaker Activity to Illustrate the Need to Belong*
Maya Aloni, Middlesex County College
- 2:30-3:00** **SPSP REGISTRATION AND COFFEE BREAK**
- 3:00-4:00** **PANEL DISCUSSION: EMERGING AREAS IN SOCIAL AND PERSONALITY PSYCHOLOGY**
Chair: Karen Naufel, Georgia Southern University
- *Social Networking and Personality*
Sam Gosling, University of Texas-Austin
 - *Embodiment*
Eliot Smith, Indiana University-Bloomington
 - *Psychoneuroimmunology*
Janet Tomiyama, University of California-Los Angeles
- 4:00-4:20** **PARTICIPANT TALK #3**
What I Wish I Had Known Before Teaching My First Online Course
Heather Terrell, University of North Dakota
- 4:20-4:30** **REFLECTION & EVALUATION**
Kate Burns, University of Wisconsin—Green Bay

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Attention Colleagues:

If you are interested in helping organize next year’s pre-conference, please visit the “Get Involved in STP” tab at teachpsych.org.