

	Wednesday, August 3	Thursday, August 4	Friday, August 5	Saturday, August 6	Sunday, August 7			
8:00-8:50	Pre-Convention Workshop for Introductory Psychology Teachers 8:45am - 5:00pm Sheraton Denver Hotel, Director's Row H	<i>Doing the Hard Work: Finding Effective Mentoring of African American Graduate Students</i> Dunn, Sumner, Drinkard, & Parks CC Room 104	<i>A Compendium of Scales for Use in the Scholarship of Teaching and Learning</i> Fleck, Huessey, Wilson-Doenges, & Richmond CC Room 708	<i>Teaching Psychological Assessment: Instructor Expectations and Grading Practices</i> Pade, Baily, Smith, Smith, Siperstein, Peterson, Andrews, Michaels, & Hobza CC Room 711				
9:00-9:50		<i>Using the Introductory Psychology Course for General Education Assessment</i> Westcott, Yeates, & McKellop CC Room 705	<i>Tips on Diversifying and Internationalizing Your Classroom: An Interactive Panel</i> Keefe-Cooperman, Clinton, Keith, Tormala, Zlokovich, & Nolan CC Mile High Ballroom 4A	<i>APA Undergraduate Learning Outcomes: Successes and Challenges</i> Westcott, McKellop, & Dumwoody CC Mile High Ballroom 1D	<i>Education and Training in Trauma Psychology—From Undergraduate through Post-Licensure</i> Cook CC Rooms 108 and 110	<i>Using Exemplars of the Gold Standard in SoTL for Psychology to Inspire Your Own SoTL Work</i> Wilson-Doenges, Bartsch, & Troisi CC Room 505	<i>Promoting Student-Centered Teaching Through the Graduate Student Teaching Association (GSTA)</i> Schwartz, Ober, Saltzman, Whiteman, Obeld, & Brooks CC Mile High Ballroom 4E	<i>History as Capstone: Teaching History of Psychology to Maximize Its Value as a Capstone Class</i> Amsel, Cox, & Woody CC Room 708
10:00-10:50		<i>Models for Advising Students about the Graduate School Application Process: A Roundtable Discussion</i> Ansburg & Schatz CC Room 709	<i>Licensure, Research, Oh MY! Preparing for a Career in Academia</i> Harlow & Hutchinson Mile High Ballrooms 2A & 3A	<i>Teaching and Learning Intersectionality: Pedagogies for Social Justice</i> Case, Grzanka, Lewis, & Rivera CC Mile High Ballroom 1D	<i>Poster Session: Teaching of Psychology I</i> CC Exhibit Hall ABC	<i>Project Syllabus: Read the D@#n Syllabus</i> Morgan & Slattery CC Room 304	<i>Social Justice via Multicultural Teaching In-Context</i> Lee, Kim, Tauriac, & French CC Mile High Ballroom 4A	<i>Innovative Strategies for Supporting Academic Writing in Psychology Developed by Brandom's Online Writing and Math Community</i> Moodian & Rosensitto CC Room 502
11:00-11:50		<i>APA Guidelines 2.0 Goal 5: Supporting the Professional Development of Undergraduate Majors</i> Richmond & Spencer CC Room 707	<i>GSTA Invited Address: What Really Matters in Statistics and Research Methods?</i> Wilson & Joye CC Room 503	<i>Psi Beta Ruth Hubbard Cousins Distinguished Lecture: Using Assessment Data to Promote Student Engagement and Learning in Undergraduate Psychology</i> White CC Room 113	<i>Achieving Balance During Transitions: Advice for Early Career Psychologists from the Early Career Psychology Committee</i> Legg, Jhangiani, Hussey, Huynh, & Stein CC Room 507	<i>The Ins and Outs of Publishing the Scholarship of Teaching and Learning (SoTL) in Psychology</i> Dunn & McMinn CC Room 505	<i>Academic Achievement: What Students Perceive as Helping and Hindering Their Performance</i> Fromuth, Davis, Kelly, Bass, & Chan CC Room 501	
12:00-12:50		<i>From Micro to Macro: Enhancing Multicultural Competence Through the Application of Faculty Research</i> Brady-Amoon, Foley, Ling, Keefe-Cooperman, & Batres CC Room 104	<i>TOPSS Invited Address: Positive Frameworks for Ethics and Excellence in Teaching</i> Handelsman CC Room 506	<i>Harry Kirke Wolfe Lecture: Developing Healthy Study Habits: Teachers as Fitness Trainers of the Learning World</i> Gurung CC Room 501	<i>Committee on Associate and Baccalaureate Education (CABE): Civility and Professionalism in the Classroom and the Workplace</i> Kaslow, Taylor, & Halonen CC Room 405	<i>Encouraging Educational Psychology Students' Motivation: Best Practices in Case Study Instruction</i> Gonzalez-DeHass, Vásquez-Colina, & Willemis CC Room 712	<i>Psychology without Borders: Roundtables on International Teaching, Research, and Service</i> Bacigalupe, Yakushko, Nicolas, Pfohl, Buhin, Inman, Bullock, & Morgan-Consoli CC Mile High Ballrooms 2A and 3A	<i>International Disaster Psychology—Challenges to Training and Lessons Learned</i> Fox CC Rooms 108 & 110
1:00-1:50		<i>Becoming a Better Teacher (Address of Past, Current, and Future STP Presidents)</i> Wilson, Baker, & Keith Hyatt Regency Denver Hotel; Centennial Ballroom G	<i>Committee on Associate and Baccalaureate Education (CABE): Building a National Assessment Strategy: An Update from APA SNAP</i> Halonen & Rudmann CC Room 504	<i>Poster Session: Teaching of Psychology II</i> CC Exhibit Hall ABC	<i>The Diane Halpern Lecture: Where are the ethics in the psychology curriculum?</i> Handelsman CC Room 501	<i>From College to the Community: Best Methods for Teaching Diversity to Students and Lifelong Learners</i> Cohen-Fillipic & Taylor CC Room 303		
2:00-2:50		<i>STP Social Hour</i> Hyatt Regency Denver Hotel; Mineral Hall B	<i>Pedagogical Practices in Multicultural Psychology: Managing Common Teaching Challenges</i> Fuentes, Shannon, Adames, Ahluwalia, & Collier CC Room 102	<i>The Diane Halpern Lecture: Where are the ethics in the psychology curriculum?</i> Handelsman CC Room 501	<i>G. Stanley Hall Lecture: Environmental Psychology in the Dawn of the 21st Century</i> Swim CC Room 404			
3:00-3:50					<i>The Diane Halpern Lecture: Where are the ethics in the psychology curriculum?</i> Handelsman CC Room 501			
4:00-4:50			<i>Presidential Invited Address: The State of SoTL in Psychology: Accomplishments, Challenges, and an Agenda for the Future</i> Gurung CC Room 709	<i>Lee Gurel Lecture (TOPSS): Public Misunderstandings of Psychological Science and Their Implications For Teaching</i> Lilienfeld CC Room 504	<i>G. Stanley Hall Lecture: Mind & Brain: Core Concepts and Emerging Ideas in Cognitive Neuroscience</i> Banich CC Room 501			
5:00-5:50		<i>Teaching Neuroscientific Concepts to Counseling and School Psychology Students: A Portfolio Approach</i> García & DiCarlo CC Room 106	<i>TOPSS Reception</i> Marlowe's (501 16th Street, Denver, CO) 5:00-6:30 PM	<i>Celebration of 35th anniversary of Psi Beta</i> Hyatt Regency Denver Hotel; Mineral Hall D				