

	Thursday, August 6			Friday, August 7			Saturday, August 8			Sunday, August 9	
8:00-8:50				<i>Incorporating socio-cultural theory in courses on clinical practice with a diverse clientele</i> <b>Campbell &amp; Campbell Palmer</b> Convention Centre Room 703	<i>Experiential learning approaches: Integrating theory with clinical practice</i> <b>Harris, Belur, Keeler, &amp; Norton</b> Convention Centre Room 706	<i>Challenges in teaching introduction to psychology—A conversation with textbook authors</i> <b>Myers, Lillenfeld, Nolan, White, DeWall, Frantz, &amp; Landrum</b> Convention Centre 803A	<i>Psychologists are not experts on sexuality and should be: A teaching model</i> <b>Regas, Gasbarrini, Caffaro, &amp; Bakaly</b> Convention Centre Room 705	<i>Using technology to foster connections in education, research, and training around the world</i> <b>Terjesen, Shealy, Thielking, Nolan, &amp; Pfahli</b> Convention Centre Room 713B	<i>Mindfulness in clinical psychology training, psychotherapy, practice, and daily life</i> <b>Rockwell, Salzberg, Segal, &amp; Anderson</b> Convention Centre Room 716A	<i>The flipped classroom: Pros, cons and practicalities</i> <b>Roehling, Masland, Root Luna, Ritchie, &amp; Bradley</b> Convention Centre Room 707	
9:00-9:50	<b>Division 2 Executive Committee Meeting</b> Intercontinental Toronto Centre Hotel, High Park Room	<i>Retention and success of returning veterans in the classroom: Challenges and opportunities</i> <b>Campbell Obaid, DeZalla, Morshead, Francis, Cantone, Stevenson, &amp; Penk</b> Convention Centre Room 716B	<i>Teach 'em what they don't want to know</i> <b>Newton, Miller, Searlight, Stein, &amp; Manning</b> Convention Centre Room 713B	<i>Mentoring diverse undergraduate students</i> <b>Erchull, Weaver, Daniel, Terrazas-Carillo, Strain, Nixon, Williams, &amp; Fassinger</b> Convention Centre Constitution Hall 105	<i>Clinical training: Social class as an integrated diversity variable</i> <b>Schultz, Warfield, &amp; Dragon</b> Convention Centre Room 711	<i>One size does not fit all: Interdisciplinary intersectional approaches to teaching diversity</i> <b>Weiner &amp; Gallor</b> Convention Centre Room 202A	<i>GSTA Invited Address: An evidence-based guide for college and university teaching: Developing model teaching characteristics</i> <b>Richmond</b> Convention Centre Room 705	<i>Teaching about the self and others through study abroad</i> <b>Lyons, Keith, &amp; Lee</b> Convention Centre Room 712		<i>Powerful or powerless? Dilemmas of using PowerPoint in the classroom</i> <b>Negin, Negin, Camillas, &amp; Harris</b> Convention Centre Room 717A	
10:00-10:50					<i>Sell yourself: Practical tips for negotiating the position and salary you deserve</i> <b>Troisi, Kulkarni, Prince, Washburn, Swenson, Nissley, &amp; Zanardelli</b> Convention Centre Room 709	<i>Transforming students in the classroom: Increasing diversity awareness</i> <b>Keefe-Cooperman, Brady-Amoon, Schiumo, &amp; Ling</b> Convention Centre Room 203B (CE Credit available)	<i>Psychology Internship development and accreditation</i> <b>Ross, Kellin, Dehay, &amp; Symons</b> Convention Centre Room 711	<i>Considerations and strategies in designating undergraduate psychology programs as STEM</i> <b>Legin-Buzell, Gillis, &amp; Putnam</b> Convention Centre Room 206C (CE Credit available)		<i>Hit 'em early, hit 'em often: Reducing stigma of mental illness across the curriculum</i> <b>Strassle, Shelosky-Shoemaker, &amp; Engler</b> Convention Centre Room 715A	
11:00-11:50	<i>Building the assessment archive for Guidelines 2.0: A workshop</i> <b>Halonen, Martini, Dunn, Bernal, &amp; Landrum</b> Convention Centre Room 713A		<i>Only a game? The promise of gaming to advance health, education, and longevity</i> <b>Heinzen, Basak, Boot, DiCerbo, Grenhart, Masland, Pomidor, Pomidor, Rutledge, &amp; Shute</b> Convention Centre Room 713B		<i>The APA Guidelines 2.0 and advising: Helping students leverage learned skills</i> <b>Dunn, McCarthy, &amp; Baker</b> Convention Centre Room 715A	<i>The professoriate 101 &amp; 102: Advice on thriving in graduate school and your first job</i> <b>Richmond &amp; McMin</b> Convention Centre Room 717B	<i>At the intersection of privilege, power, and identities: Teaching about diversity</i> <b>Kim, Koch, Crawford, Cunningham, Paquin, &amp; Suyemoto</b> Convention Centre Room 601B	<i>Project Syllabus: Incorporating principles of universal design for learning (UDL)</i> <b>Slattery, Morgan, &amp; Mitchell</b> Convention Centre Room 206E (CE Credit available)	<i>Faculty partnerships to facilitate internationalizing the psychology curriculum</i> <b>Dunbar, Birkett, Dickson, &amp; Musselman</b> Convention Centre Room 706	<i>Lessons from our past: Using clinical history to teach ethics and cultural competency</i> <b>Henshaw, Keefe-Cooperman, &amp; Faye</b> Convention Centre Room 714B	<i>Combining community-based participatory research and service learning with college students in Lima</i> <b>Caro &amp; Rodriguez</b> Convention Centre Room 205C
12:00-12:50				<b>Poster Session I</b> Convention Centre Exhibit Halls D & E				<b>Poster Session II</b> Convention Centre Exhibit Halls D & E		<i>Implications of the generation gap in supervision: Adapting supervision to the millennial and beyond</i> <b>Dutt &amp; Latimer</b> Convention Centre Room 203A	
1:00-1:50	<i>Combining statistics and research methods: Seeking synergy</i> <b>McLane, Hallstorks, Joye, &amp; Wilson</b> Convention Centre Room 707		<i>Best practices in online education</i> <b>Wright, Cohen-Fillipic, Flores, &amp; McMahon</b> Convention Centre Room 713B	<i>Cultivating integration in the classroom: An interactive panel discussion</i> <b>Scutto, Frantz, Dow, Belin, Brooks, Nolan, Powers, &amp; Shane-Simpson</b> (Co-sponsored with DVI) Convention Centre Room 103B	<b>TOPSS Invited Address</b> <i>Technological change: Everything that is old is new again</i> <b>Frantz</b> Convention Centre Room 717B	<i>Diane Halpern Lecture Undergraduate study in psychology: What APA's National Survey tells and warns us</i> <b>Norcross</b> Convention Centre Room 709	<i>Learning better together: Student outcomes related to involvement in an online learning community</i> <b>Brewer, Belcher, Klein, Tice, &amp; Kirwan</b> Convention Centre Room 809	<i>International faculty development: Being in academia in the US</i> <b>Ciftci, Forrest, Wang, Poyrazli, Consoil, &amp; Iwasaki</b> Convention Centre Room 711	<i>The secret to our success: Efficacy of peer mentoring &amp; tutoring on general psychology</i> <b>Lynch, Blackman, &amp; Johnson-Styles</b> Convention Centre Room 205A		
2:00-2:50	<b>Division 2 Presidential Address</b> <i>Harry Potter and other creatures: Finding inspiration for teaching in unexpected places</i> <b>Baker</b> Fairmont Royal York Hotel, Upper Canada Room				<b>The Lee Gurel Lecture (TOPSS)</b> <i>Unsimplicifying mental disorders: Principles for understanding and teaching abnormal psychology</i> <b>Seefeldt</b> Convention Centre Room 717A	<i>Committee on Associate and Baccalaureate Education Discussion Hour</i> <b>Petroff, Taylor, &amp; Wagner Thompson</b> Convention Centre Room 711	<b>TOPSS Invited Address</b> <i>Psychology education and the importance of skills: Our collective legacy at risk</i> <b>Landrum</b> Convention Centre Room 717B	<i>Teach teamwork: Applying the science of psychology to effective collaborations in school</i> <b>Subotnik &amp; Lee</b> Convention Centre Room 205D	<b>G. Stanley Hall Lecture</b> <i>Where's the "work" in working memory?</i> <b>Kane</b> Convention Centre Room 717A		
3:00-3:50			<b>Division 2 Business Meeting (first 30 minutes)</b> <b>Social Hour and Past Presidents Reception (remaining 80 minutes)</b> Fairmont Royal York Hotel, Upper Canada Room		<i>Preparation for the workforce with an associates or bachelor's degree in psychology</i> <b>Carducci &amp; Van Kirk</b> Convention Centre Room 717B		<b>Harry Kirke Wolfe Lecture</b> <i>Teaching matters in psychology: A Wolfe-ian manifesto</i> <b>Dunn</b> Convention Centre Room 717A				
4:00-4:50							<b>BEA Symposium</b> <i>Teaching and assessing introductory psychology</i> <b>McCarthy, Enns, Frantz, Hackathorn, &amp; Ocampo</b> Convention Centre Room 717A	<b>G. Stanley Hall Lecture</b> <i>Concrete approaches to the teaching of soft skills: Creating and validating technologies that develop our students' abilities to think and communicate effectively</i> <b>Joordens</b> Convention Centre Room 717B			